

Religion/ Worldview overview

KS1

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	C1.1 What does it mean to belong a community of belief? (Pathway 1)		C1.3 How can we make good choices? (Pathway 3)	C1.5 Why are festivals important in a community? (Pathway 5)	F1.15 What did Jesus teach and how did he live? (Pathways 3 and 6)	
Religion/worldviews	Christianity, Sikhi, Islam		Islam, Christianity, Judaism and non-religious approaches.	Christianity, Hindu Dharma, Judaism non-religious approaches.	Christianity	
Key Driver/ Discipline	Theology/ Social Sciences		Ethics	Social Sciences	Ethics/ Philosophy	
Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	C1.2 How are symbols used to welcome new life? (Pathway 2)	C1.4 How and why do some people pray? (Pathway 4)	F1.14 How do Bible stories show that God keeps promises? (Pathway 6)		C1.6 Which books and stories are important? (Pathway 6)	
Religion/worldviews	Christianity, non-religious approaches, Islam, Sikhi.	Buddhism, Christianity, Islam	Christianity		Christianity, Islam, Judaism	
Key Driver/ Discipline	Social Sciences/ Theology	Theology	Philosophy		Theology/ Philosophy	

LKS2

Year 3						
	Autumn 1		Autumn 2		Spring 1 Spring 2	Summer 1 Summer 2
Unit title	CL2.1 What faiths and beliefs can be found in our country and community? (Pathway 1)		CL2.2 How do different people express their spirituality? (Pathway 2)		FL2.12 How does the Bible help Christians to live a good life? (Pathway 3)	CL2.6 How do Jews use stories to remember God's covenant? (Pathway 6)
Religion/worldviews	Buddhism, Christianity, Hindu Dharma, Islam, Judaism, Sikhi, non-religious approaches.		Buddhism, Christianity, Hindu Dharma, Islam, Sikhi, non-religious approaches.		Christianity	Judaism
Key Driver/ Discipline	Social Sciences		Social Sciences/ Theology		Ethics	Theology
Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3)		CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)		FL2.11 How do creation stories help people understand the world? (Pathway6)	CL2.5 How do ancient stories influence modern celebrations? (Pathway 5)
Religion/worldviews	Islam		Sikhi		Christianity, Hindu Dharma, Judaism, Sikhi, non-religious approaches	Christianity, Hindu Dharma, Judaism, Paganism.
Key Driver/ Discipline	Theology/ ethics		Theology/ ethics			Social Sciences/ Philosophy

UKS2

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	CU2.2 How do Sikhs symbolise their commitment? (Pathway 2)	CU2.1 What do Hindu people believe about God? (Pathway 1)	CU2.3 What values do people live by? (Pathway 3)		FU2.11 What is the significance of Easter, Ascension and Pentecost? (Pathway 6)	
Religion/worldviews	Sikhi	Hindu Dharma,	Buddhism, Christianity, Hindu Dharma, Islam, Judaism, Sikhi, non-religious approaches.		Christianity	
Key Driver/ Discipline	Theology/ social Sciences	Theology	Social Sciences/ Ethics			
Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	CU2.6 What do Christians believe about the old and new covenants? (Pathway 6)	CU2.4 Why do some people go on pilgrimage? (Pathway 4)	CU2.5 How and why are Jewish festivals celebrated today? (Pathway 5)		FU2.12 Should we forgive others? (Pathway 3)	FU2.13 Why are rites of passage important? (Pathways 2 and 4)
Religion/worldviews	Christianity	Christianity, Hindu Dharma, Islam, Judaism, Sikhi.	Judaism		Christianity	Christianity, Hindu Dharma, Judaism, Sikhi, non-religious approaches.
Key Driver/ Discipline	Theology	Social Sciences/ Philosophy	Theology/ social Sciences			Theology/ Social Sciences