



Peel Park
Primary School
and Nursery

The Path to Success

Parent information pack



Incorporating the
BD3 Forest School



Information for parents whose children are starting at Peel Park Primary School.

Welcome to Peel Park Primary School and Nursery.

We warmly welcome you to Peel Park Primary School and Nursery, a school where we continually strive for excellence and success in all areas of education and development for our learners. Whilst children are under our guidance, we diligently aim to maximise the educational opportunities for all, helping them to identify and fulfil their potential whilst becoming valuable British citizens who contribute positively to our local and international community.

Our emphasis on academic success is matched by our commitment to developing high artistic standards, physical prowess and an understanding that emotional well-being can be fostered through enriching, positive opportunities to collaborate, support and compete. Excellence is achieved through the delivery of an inclusive curriculum taught in a modern, well-resourced and stimulating environment by passionate, gifted and highly committed teachers and staff.

A tour of our school reveals confident, enthusiastic young people who are willing to learn and enjoy new challenges. They question, experiment and persevere as they engage with and apply new knowledge, skills and understanding. Their respect and encouragement for each other is derived from the safety of knowing each and every person is valued, diversity is embraced and personalised approaches ensure individual needs are addressed.

We firmly believe that a strong partnership between home and school begins before a child even enters the classroom. We enjoy working closely with parents and carers, providing information and plentiful opportunities to engage, in order to forge that essential bond to maximise the life chances of every child.

Mr L. C. Mason-Edwards
Headteacher



Entry into the school grounds

Your child's safety is paramount to us and the school's grounds are locked at all times with the exception of leaving and collecting times. Entry to school at all other times is via the main reception office area. The school operates a visitor signing-in system and all staff, visitors, contractors and parents will be asked to sign in.

Leaving your child

The school gates will be open to parents and children at 8.30am. Doors will open at 8.40am and will close at 8.55am. Parents are responsible for their child until he/she has entered the school.

Meeting your child

All children must be collected by their parent/carer from the designated door for their year group. Doors will open at the end of the school day at 3pm and will remain open until 3.15pm. Children must be collected no later than 3.15pm, unless other arrangements have been made.

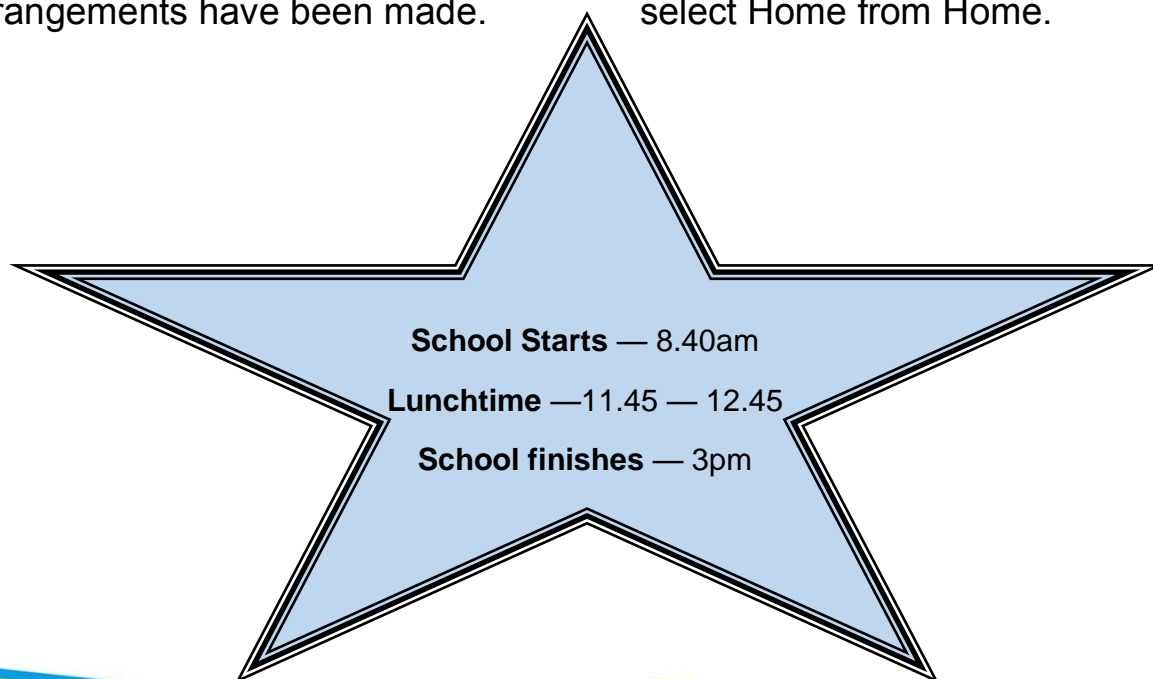
Permission for collecting

When your child starts school, we will ask you to let us know the names of responsible adults who are authorised to collect your child. If you ask someone else to collect your child, please ensure that the class teacher is made aware as you leave him/her in the morning. Should arrangements change during the day, please telephone our school office.



Breakfast Club and Home from Home

Here at Peel Park we have wrap-around care called Home from Home both in the morning (07.30 – 8.45) and in the afternoon (15.15 – 17.30). This is a chargeable service because it is not part of our core purpose of teaching and learning. For further information, including prices, please speak to our office staff or refer to our website under the Parents tab and select Home from Home.



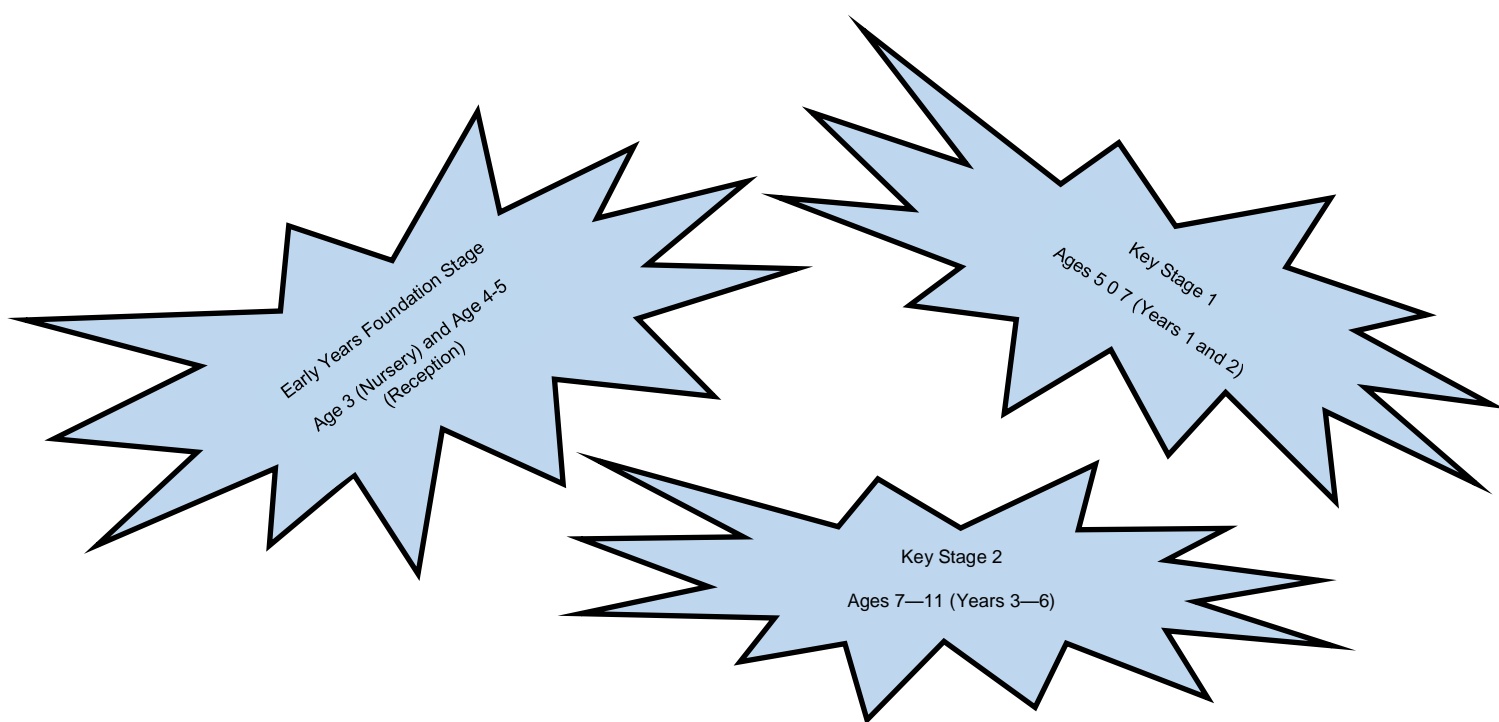
Enjoying and Achieving

Organisation

Our Primary School welcomes families of all religions and cultures. Peel Park is a three form entry school, catering for children between the ages of 3 and 11 years.

Most of the time, the children are taught by their class teacher, but there are other arrangements in place when the teachers have their non-contract time for planning. At this time, classes will be taught by a trained Higher Level Teaching Assistant.

Additional help is available in the classroom from the support teachers or teaching assistants attached to a year group. Our Reception class is always staffed by a minimum of one teacher and an Early Years Practitioner. We work hard to ensure the needs of every individual are met. Members of our support team frequently teach small groups, under the direction of the class teacher, in a carefully planned strategy of intervention and extension.



Good Attendance and School

Regular and punctual attendance is encouraged so that children gain fully from all the educational opportunities available to them at school. Peel Park Primary considers excellent attendance as crucial to a child's success at school. If your child is unwell and unable to attend school, we ask that you notify school by 9am so that the reason can be noted in the register. Attendance and punctuality is monitored by our Attendance Officer who will discuss any concerns about attendance.

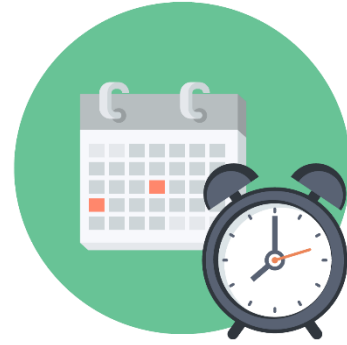


Holidays from school

Holiday dates are made available to parents each year and are posted on the school website. We request that parents do not take children away on holiday or abroad on family visits during term time as this can affect children's progress. If you wish to request a holiday during term time, please fill in a request form available at the school office. Please note that no holidays are authorised and holidays taken in term time could result in a penalty notice issued by Bradford Metropolitan Council. For more information or any queries, please speak to our office staff who will refer you to the Pastoral Manager.

Dental and medical appointments

To minimise disruption to children's learning we strongly encourage parents to make necessary dental and medical appointments after school or during the holidays. Where there is no alternative other than booking an appointment in school time, school should be notified in advance.



Disabled Access

Peel Park Primary welcomes all children and adults into the school community. We have disabled access to the front of the school and a lift in the school building to facilitate easy access for wheelchair users to school, offices and classrooms.

Dogs

For health and safety reasons, dogs are not allowed on the school site. The only exception to this is, for example, if a dog is being brought into class for curriculum purposes, or to assist someone with a visual impairment.

Car Parking

Our car park is for staff and visitors only. We cannot accommodate the cars of parents/carers on our school site for space and safety reasons. The only exception to this rule is for those who have a blue badge. Please note: you will need to show your blue badge to the caretaker on the gate to be given access to our site. Please do not use the area in front of our school gates to drop children off at school as this is very dangerous. Children must be accompanied by an adult when arriving at school and we ask that you take care when moving around our site, especially near the car park, and that you use the footpaths provided.

Smoking

Smoking is not allowed anywhere on the school site, including directly outside the gates.



Inclusion

Peel Park Primary School is an inclusive school and it values the talents and skills that all members of the community have. We are committed to meeting the needs of every individual and, to this end, take pride in our provision for children with special educational needs (SEN) and those who have exceptional talents.

Special Educational Needs (SEN)

Many children at some time during their school life will have a special need of some kind. A child has SEN if he/she has:

- a significantly greater difficulty in learning than the majority of children the same age
- a disability or medical condition which prevents or hinders him/her from making use of the educational opportunities or facilities generally provided in school
- social, emotional or behavioural difficulties
- been identified as an exceptionally able child

All children in school have the same right to a broad, balanced and differentiated curriculum which relates to both their individual needs and the requirements of the National Curriculum. Our clear aim is to address the individual need and to provide the specific help which is required. Continuity of provision may involve assistance within the classroom from a support teacher or teaching assistant. Children with SEN follow Individual Education Plans (IEPs), or Individual Behaviour Plans (IBPs), in which appropriate and specific targets are identified and worked on under the guidance of our Special Needs Co-ordinator. We take great care to bolster the self-esteem of these children. We encourage parents of children with SEN to become involved with the support programmes. The class teacher and SEN Co-ordinator regularly meet with parents to discuss progress on the IEP/ IBP. If you have any questions or concerns relating to your child having a special educational need, please speak to our office staff who will refer you to our Special Educational Needs Co-ordinator.

Assessment

Assessment is a continual process undertaken by teachers and children together so that everyone is clear about a child's progress. Teachers use assessment to enable them to know what each child needs to learn next. Formal assessments take place at regular intervals throughout the year. All children are continually assessed throughout Reception. The outcomes of these assessments are recorded in the 'Foundation Stage Profile'. This is discussed with parents and carers. In Year 1 children will sit the Phonic Screening tests which will be administered towards the end of the summer term. Children in Years 2 and 6 undertake their Statutory Tests during the summer term. The outcomes of these are always communicated to parents. The school also makes use of non-statutory tests published by the Qualifications and Curriculum agency in Years 3, 4 and 5.

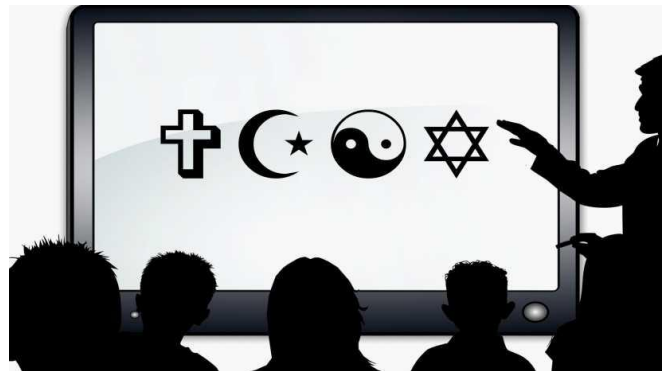


Parent Consultations

Parent consultation sessions are held twice a year, once during Autumn 2 and then again during Spring 2 to discuss your child's progress and targets they need to work towards. At the end of the year parents will be invited to a drop in session with their child's class teacher. Parents will receive a mid-year report before their consultation date in Spring 2 and an end of year report before their drop in session. Staff are always willing to meet parents to discuss worries or progress and parents are requested to arrange such meetings with the class teacher. This can be done in person or by emailing the class teacher (email addresses are all on our school website).

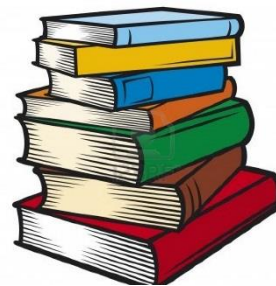
Collective worship and RE

Peel Park Primary School provides a Faith Worship assembly every Tuesday morning and collective worship every day. On Friday we spend time celebrating the achievements of all our pupils. All children follow a Religious Education Programme which is defined by the Bradford Agreed Syllabus. This is part of the school's Foundation Subjects Programme.



School Library

All pupils can use our well-stocked school library. A wide range of fiction and non-fiction books is available for home loan each week. Please encourage your child to use this facility and to be a responsible book borrower by ensuring that library books are treated with care at home and returned punctually. A charge of £5 is made for lost books in order to maintain our stock.



Homework

By providing homework, we hope to involve not just the child but also the parents. It becomes a shared experience, and allows parents to monitor their children's progress. As soon as your child starts school, he/she will bring home books to share, and words to learn. Later, your child will be asked to find out information, to learn spellings and maths facts at home. Our homework policy is available on our school website.



Curriculum Enrichment

Educational Visits and Visitors

We aim to widen and enrich the curriculum with educational visits to places of interest and by inviting professionals into school. We try to use our local environment as much as possible and, in connection with this, we sometimes take children on walks around our local area. Such visits are a very important aspect of curriculum provision for all classes: they are linked to current work and provide children with first-hand, memorable experiences, invaluable to their learning. Year 6 pupils are given the opportunity each year to take part in a residential visit. These have proved to be very enjoyable and highly beneficial to all-round development.



Charging Policy

We invite parents to contribute to the cost of trips and, on occasions, a contribution may be requested towards the cost of such activities as baking, sewing or technology. If parents are having difficulty with payment, this can be discussed, in strict confidence with the Head Teacher. No child would be excluded from a school outing/activity through an inability to contribute, however, plans may have to be cancelled if insufficient funding is available.

Additional Music Tuition

Peel Park Primary provides opportunities for children to learn to play the violin. These lessons are taken by a music teacher and are open to all children in Year 4.



Activity Clubs

At Peel Park Primary School we are proud to offer a range of clubs that run at lunchtime and after school. The clubs change on a termly basis to ensure we offer something for everyone. Letters are sent home at the beginning of each term with information about the clubs on offer.



Safeguarding Children and Child Protection

Peel Park Primary School is committed to the safeguarding of children, young people, their families and staff. This means that everything we do is designed to promote the safety and well-being of the children we work with as well as that of children and young people in general. We believe that safeguarding and good practice are best promoted by staff who, after a thorough selection process, are valued, trained, encouraged and appropriately managed and supported in the work they do. To ensure the safety of all those in our school, we have a range of policies, systems and procedures which all members of the teaching and non-teaching staff follow. They cover lunchtime supervision, evacuation in the event of an emergency, medical care, out of school activities, the use of safety equipment, and so on. At Peel Park Primary School we are committed to protecting children from danger and abuse of any kind by:

- ensuring that we practise safe recruitment in checking the suitability of staff and volunteers to work with children
- raising awareness of child protection issues and equipping children with the skills needed to keep them safe
- developing, and then implementing procedures for identifying and reporting cases or suspected cases of abuse and liaising as appropriate with the Social Services Child Protection Team
- supporting pupils who have been abused in accordance with their agreed child protection plan
- establishing a caring, safe environment in which children can learn and develop



Our Designated Safeguarding Lead in school is our Assistant Headteacher who takes the lead for all safeguarding and child protection in school. We also have a number of Named Persons in school who also have responsibility over safeguarding and child protection matters. These include the Headteacher, Deputy Headteachers, Assistant Headteachers, our Pastoral Manager and one of our Learning Mentors.



Equal Opportunities

Peel Park Primary School aims to provide a well-structured, stimulating and enriching educational experience where each child is offered an equal opportunity to fulfil his/her potential. We are proud to be responsible for the education of children from different abilities and cultures which give our school its special character. Our school is a place which brings people of our community together in an environment of increasing mutual understanding, tolerance and respect. We reject and oppose discrimination in any form. It is the schools intention to respect the dignity of all people regarding gender, race, religion, sexual orientation, disability etc. All our staff are committed to these fundamental principles and we welcome your encouragement.



Bullying

We do not accept any form of bullying. The school has a clear anti-bullying policy which can be found on our school website. We encourage children to tell us if they feel they are being bullied. Staff are aware that bullying can take place and may go unreported. We ask that parents inform the school if they suspect their child is being bullied. All allegations of bullying are thoroughly investigated and acted upon. Parents will be notified if their child bullies another child or is bullied by another child.



Good Behaviour in School

Peel Park Primary School has three very simple school rules that we expect all children to follow. These are:

1. Always follow a safety and learning instruction from a known adult in school.
2. Keep your body and objects to yourself.
3. Always speak politely and be respectful to others.



In order to enforce these school rules we follow a positive behaviour policy called 'Good to be Green' through which we try to encourage children to make positive behaviour choices which are rewarded. All classes have a 'Good to be Green' chart where all children have a pouch with their name on and a green card inside at the start of each school day. If a child makes positive behaviour choices throughout the whole day, their card will stay green and they will receive house points and stamps on their reward card which can be claimed as rewards or prizes. If a child makes negative behaviour choices, there is a step by step procedure which will be followed by your child's class teacher. Their card will turn from green, to yellow, blue and then red. Red cards have consequences - for further information, please see our behaviour policy which is available on our school website.

Praise and Rewards

To encourage pupils we use a range of praise and reward strategies as appropriate to the child's age and needs.

These include:

- Praise for following the school rules and/or teacher instructions
- Stamps on individual reward cards for positive behaviour choices and every green day, stamps to be exchanged for prizes.
- Happy faces/beads in the jar for whole-class rewards (30 = mini-treat, 50 = mega-treat)
- House points (for pupils in years 3-6)
- Sharing good news with parents at the door/in praise texts
- Weekly celebration assembly
- Lucky lunchtime lottery
- Use of stickers/additional behaviour charts for individuals where appropriate
- Sharing good news with other classes and adults in school
- Praise text/postcard home for good behaviour
- Rewards for children who have been Green for a whole term:
 - Good to be Green Days
 - Certificate in termly Behaviour and Attendance Celebration Assembly
 - Lunch with the Head Teacher, Deputy Head Teacher
 - DVD and unsweetened popcorn in the hall
 - Extra-long playtime
- Rewards for children who have been Green for a whole year:
 - Certificate in Yearly Celebration Assembly
 - Good to be Green Day



Health, Safety and Welfare at School

Your child's well-being at school is of paramount importance to us. All the work we do is based on the fact that your child will be safe and well cared for. The school has a wide range of policies that guide what we do to ensure the children's well-being.



Medical Matters

Age-related medical and dental checks are held periodically in school and parents will be informed of these before they occur. The School Nurse visits regularly. The weight, height and eyesight of all the children are checked in their Reception year and also Year 6. She will discuss any concerns that arise. Parents may contact the School Nurse via school at any time.

The School Dentist visits once a year to inspect children aged five years. Parents will be notified in writing of the date of this visit. No treatment is given during the inspection but if your child requires treatment you will be notified. You can then decide if you want this to be arranged through the School Dental Service or by your own dentist. Dental Practitioners also visit school to apply fluoride to the teeth of children in Reception and Year 1. Again you will be notified of the visits and parental permission is required before any treatment.

The Audiometrician conducts hearing tests on all children at some point during their first year in school. If any hearing problems are found, you will be notified and further tests are arranged.



Medicine at School

If your child requires other medication, you **must** hand this to a member of staff in the Office. Medication should be prescribed by your child's doctor and should be clearly labelled with your child's name, class and the instruction for administering. You will be asked to complete and sign a form to give school staff permission to administer medication. School staff will not administer medication unless this form has been completed and signed by a parent/carer. All medicines are kept by the class teacher during the school day or in the fridge as required.

It is not the school's policy to administer non-prescription medicines. We appreciate, however, that there may be instances (i.e. toothache) that require your child to be administered a short-term course (no more than 2 days) of pain-killers i.e. Calpol. Medication can only be administered if supplied in sachet or tablet form, not bottles. Please contact the school office to discuss any medical condition that may require the school to hold medication on site, e.g. severe allergies, diabetes. Parents should speak to their medical practitioner regarding an individual care plan for your child prior to starting school. The school work in partnership with health professionals regarding medication and members of staff undergo annual training.



Rashes and Allergies

If your child is subject to rashes, allergies, asthma etc. please let us know in writing with any specific factors which you feel may contribute to your child's rash/allergy. This is especially important if your child needs special medication e.g. Ventolin inhaler for asthma. You **must** supply an in-date inhaler, clearly marked with your child's name, to be kept in school. This will be stored in an accessible place at all times. Your child should have an individual care plan provided by the doctor and a copy should be given to school.

First Aid and Accidents

Minor injuries sustained in school are treated by staff trained in basic first aid. Any child receiving first aid treatment will be given a first aid slip to give to parents/carers. Any injuries will be reported to parents through a text home unless the injury includes a bumped head where a phone call will be made. If a child is feeling unwell, we will contact parents/carers by telephone as soon as possible.



Medication Expiry

It is a parent's responsibility to ensure that the medication held in school is in date. We recommend you make a note of your child's medication expiry dates and replace medication prior to the date. If you would like to check your child's medication, please contact the school office.

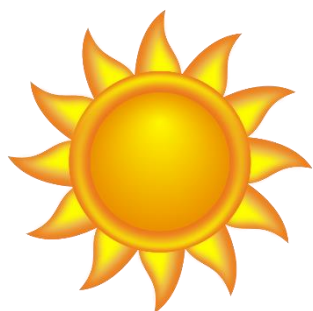
Emergencies and Contact Numbers

Should your child become ill at school, we will contact you during the day. Parents/carers are asked to supply school with their home and work telephone numbers and also a contact number of at least one other person. These numbers must be kept up to date in case school needs to contact you in an emergency. This form is updated annually and your co-operation is appreciated. If, in an emergency, we cannot establish contact, the Headteacher has authority to take appropriate action in the interest and welfare of the child.



Sunshine Safety

In summer, if good weather is forecast we ask you to apply sun cream to your child before coming to school in the morning and to send your child to school with a sun hat and water bottle. There are a number of sunscreen products on the market which offer all day protection i.e. P20. School is unable to assist your child in applying sunscreen.



School Meals

The school meals service maintains a healthy eating policy and offers a nut-free menu. The school is very fortunate in having its own kitchen where meals are prepared daily. There are at least two choices of main course and dessert including halal and non-halal options. Menus are displayed on the website so parents can help their children to make healthy choices. Every effort will be made to cater for the particular dietary requirements of each child. Please make an appointment via the school office to discuss with the Catering Manager. Parents can apply for free school meals by obtaining an application form from the school office. If you wish to discuss this further, please speak to our school office. The cost of school meals can be found on our website.

Poor weather

We ask you to provide your child with a waterproof coat each day as sometimes the children may get caught out in the rain at playtimes. Please also ensure that footwear appropriate to the weather is worn. Children can wear wellingtons to school but indoor shoes will then be required. Children in Reception class are asked to keep a pair of wellingtons in school at all times.



Packed lunches

As part of the school's healthy eating approach, we encourage a good mix of healthy foods. Crisps, biscuits and cakes should be limited. For safety reasons, we do not allow the use of glass containers or polythene bags. Chocolate, nuts or products such as peanut butter, sweets and fizzy drinks are not permitted.



Going home for lunch

Children who go home for lunch must be collected at the end of the morning session and should be returned to school five minutes before the beginning of the afternoon session. Children must be collected from the main reception office area.

Water

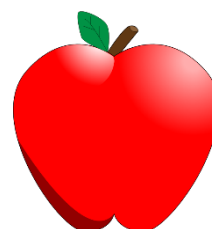
Research has confirmed the benefits of drinking water throughout the day. It helps concentration levels and the ability to learn. Children are encouraged to have water available at their desks at all times. Please provide your child with a named plastic water bottle with a sports type top for water. Drinks other than water are not permitted, except those brought with a packed lunch.

Milk

Milk is supplied free to all Reception children and children in receipt of Free School Meal Allowance. Other children may be supplied with milk for a termly cost. Children in Key Stage 1 who are not entitled to free school meals may have milk at a low cost per term. Children in Years 3, 4, 5 and 6 may have milk at a moderate cost per term as milk is not subsidised for key Stage 2 children. A letter and form is sent out termly regarding costs. The form should be returned prior to the beginning of the new term to indicate your child would like milk. You should send payment at the end of the autumn, spring and summer terms for the forthcoming term.

Fruit

Foundation Stage and Key Stage 1 children are offered free fruit as part of a Government funded scheme. Key Stage 2 children may bring fruit or a healthy snack to eat at morning playtime or they can purchase fruit from school at a cost of 20p.



Parents and Partners

Our school aims to be a friendly, welcoming place for children, parents, staff and visitors. We value our relationship with parents. We aim to be as open and honest with you as we hope you will be with us. We will keep you fully informed of your child's progress at school and we will approach you if we have any concerns. We positively encourage all parents and carers to talk to us if there are any problems or queries, however small they may seem. Throughout your child's time with us, you will be given many opportunities to come into school on either a formal or informal basis. We will keep you informed via our regular newsletters, letters, website and school app.



Meet your child's new teacher sessions

July drop-in sessions are held to provide parents with an opportunity to meet their new class teacher and again in September.



Throughout the Year

Every Friday the school has a celebration assembly to which all parents are invited. This is time when the school comes together to celebrate all achievements that week. Special certificates are given out to children who have particularly worked hard. Many events take place during the year, to which parents are invited. These may be class assemblies, musical evenings, drama productions, social events or curriculum workshops.

Supporting your child's education at home

Here are a few tips for ways in which you can help your child make progress at school:

- do everyday activities together, such as cooking, paying for items in a shop, gardening and playing board games
- encourage children to practise addition and subtraction, to learn the multiplication tables and to learn to tell the time
- encourage children to complete and return promptly any extra work they have been given to help them on an individual basis; this applies to follow-up work in general i.e. topic/story writing which children are sometimes asked to finish at home
- above all, encourage and help your child to develop a positive attitude to learning and a desire to give his/her best; try to make learning fun and do not criticise your child
- visit our website www.peelpark.eschools.co.uk and explore the class pages and learning links

Other Meetings

You are encouraged to come into school to discuss any concerns that you have about your child or general school matters. It may be necessary to make an appointment to do this to ensure that the member of staff is available.

Messages home

A regular newsletter is sent home every half term to keep you informed of school events. Newsletters are sent home and posted on our website. We use text messaging to keep parents informed of school events and activities.



Half-termly/termly curriculum letters

In each class parents are provided with specific information every half term/term about the things the children will be learning. This enables you to support the home learning your child will be expected to do and also to support that learning by, for example, visiting places of interest linked to a history theme. These are also displayed on the class page on the website.

Further ways in which you can help us

Please speak to your child's class teacher in the first instance about any concerns you may have. We would rather deal with small problems before they become big ones. Please keep us informed of anything that may affect your child's education such as health, upsets with friends or changes in family circumstances. You can make a vital contribution to your child's success at school by helping us to understand and respond sensitively to their growing personality. Please remember that one of the best ways you can help your child is by talking to them about their day, sharing their work and demonstrating your support for all that the school and its staff are doing in the best interest of all the children.

When your child brings home a book

It is not intended that you teach your child to read every book word for word. Instead, read the book and bear these points in mind:

1. Choose a time when you can give all your attention.
2. Choose somewhere quiet and comfortable.
3. Allow enough time to talk about the story and the pictures.
4. Ask what they think might happen next.
5. Let your child 'read' the story to you afterwards or tell you what happened.
6. Point to the words as you read (only applicable for very young readers).
7. Use your voice to reflect what is happening.
8. Your child will probably make-up the story from the pictures. This is an important stage at the beginning and will give satisfaction.
9. If your child is tired or reluctant - don't insist on continuing, leave it for later or another day.
10. Don't worry if reading isn't word perfect - if it makes sense, don't correct it.
11. Reading the story first isn't cheating - it is helping your child to predict. Never make your child feel they must read - always praise and encourage.



How to help your child with reading

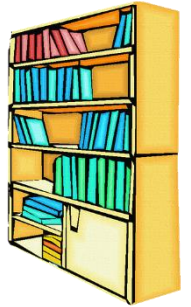
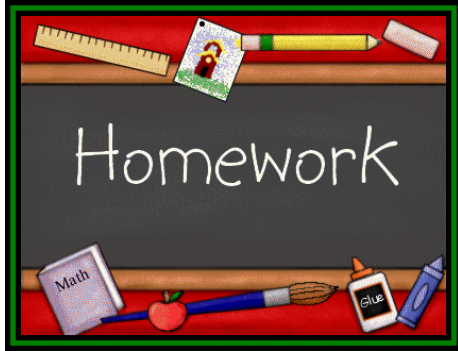
- Read for a short while every day - make it a time that is enjoyable to you both.
- Encourage your child to look at different words in the world around them. Point out street signs, shop names, food labels, birthday cards, buses and so on.
- Traditional nursery rhymes - children soon learn by heart and pretend to read them in books. Point out words as you read them together. Songs and TV adverts can be used in the same way.
- Help your child to use a TV guide to find their favourite programmes.
- Spend time talking to your child about things you do together - include everyday things as well as special things.
- Let your child see you reading books, magazines and newspapers and that you find them useful and enjoyable.
- Continue bed time story sessions - the best way to share the pleasure of reading.

12 things you can do to help your child learn

1. Give your child confidence through lots of praise and encouragement.
 - You have the tremendous power to strengthen your child's confidence and confidence is vital to learning.
 - Provide specific praise that focuses on a particular aspect of their work. A comment such as 'I like the way you have...' is more effective than 'you're clever'.
2. Read to and with your child as much as possible.
3. Encourage your child to observe and talk about what they see, feel, think etc. For example, even young children can be helped to read notices and signs, and understand what they mean.
4. Make use of your local library.
 - Look out for special events and services for children.
5. Visit museums and other places you think your child might find interesting.
 - Children now have free admission to major national museums and art galleries.
6. If your child likes watching television, watch it together sometimes and talk about what has been watched. Children enjoy sharing their experiences and will gain a lot from the discussion.
7. Try to provide a reasonably quiet and suitable place where your child can work and show that you, and all members of the family value and respect the homework activity.



8. Try to set time aside to support your child's homework activities whilst also allowing some independence where appropriate.
9. Encourage your child to discuss homework with you, including feedback from teachers.
10. Try to help your child to see the enjoyable aspects of homework.
11. Help your child to see the importance of homework and teach them to become more independent and take more responsibility for themselves as they get older.
12. Remind your children to complete and hand in homework on time. Please contact us if you have any questions or concerns. We want your children to succeed.

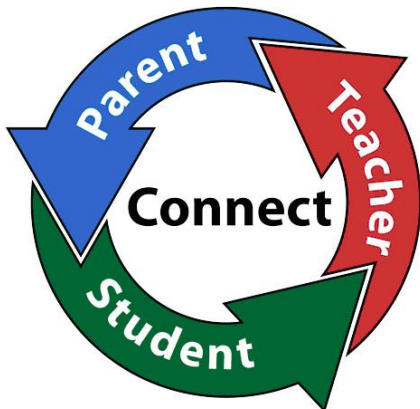


Parental Involvement

The support and cooperation of parents is highly valued and we hope that you will spend time participating actively in the life of our school. Parents are welcome to volunteer in school on a regular basis if they feel they have the time. Help is required for a variety of purposes including: reading with children and helping them to change library books, telling stories, playing mathematical games, cooking, sewing, accompanying school visits, making resources or helping in the school garden and grounds.

Parents will not be assigned to work in the same class as their own children. The school will carry out an Enhanced DBS Check on any parent working unsupervised with children.

If you would like further details regarding volunteering, please contact the school office for an application form.



Further Information

School Dress

We are very proud of the appearance of all children at Peel Park Primary School. It is our policy that children wear school uniform every day and we would appreciate your cooperation in this. It is designed to be simple and practical and, above all, gives children a sense of belonging to the school. We also feel that wearing the school uniform encourages a pride in personal appearance.

School Uniform for Girls

Navy school sweatshirt
White Shirt
School tie (clip on)
Grey school trousers, skirt, pinafore, shalwar kameez
Hijaab, if worn, must be plain navy blue, with no lace or frills/tassels or names on it
White socks (grey tights in winter)
Black flat-heeled shoes (not trainers)
Pump bag with drawstring
Peel Park book bag
Optional Summer uniform for girls:
Blue check school dress
Navy cardigan, with or without the school logo
White leggings may be worn with the summer dress

School Inspection

The school is inspected on average every 2 to 3 years. A copy of the inspection report is available on the school website

Transfer Arrangements

Transfer to a secondary school is at the end of Year 6 (age 11) and is dependent on the admissions policy of the receiving school. Children from Peel Park Primary School usually transfer to Carlton Bolling, Hanson and Feversham. We have good links with the secondary schools to ease the stress of transfer. Parents will receive further information about the transfer procedures when their child is reaching the end of their time at this school. At other stages in your child's education it may be necessary to transfer to a different school. This will usually take place at the end of term to minimise disruption. In cases where a house move means a change of school, both schools will discuss appropriate start and finish dates with the parents. Pupil's records will then be passed on to the new school.

School Uniform for Boys

Navy school sweatshirt
White shirt
School tie (clip on)
Grey school trousers (boys may wear grey shorts in summer)
Grey socks
Black shoes (not trainers)
Pump bag with drawstring
Peel Park book bag

PE Kit for Boys and Girls

Plain white round neck T-shirt or polo shirt (no logo or design)
Plain navy blue or light grey jogging bottoms, without stripes or logos or navy blue shorts (summer)
Trainers for outdoor games

Please make sure that all school clothing, including indoor shoes are clearly marked with your child's name.



Complaints Procedure

At Peel Park Primary School we believe that parents have the right to expect that all complaints are dealt with quickly, fairly and with the minimum of difficulty. Should you have a complaint or an issue to raise there are two steps to follow:

1. Talk to the class teacher. Class teachers are available to speak with you at the end of the school day. Alternatively, if you need a longer discussion, please make an appointment.
2. After speaking to the class teacher, talk to the Phase Leader. Most matters can be resolved in this way. Please make an appointment with the Phase Leader. The vast majority of concerns will be of a minor nature and are usually dealt with as described above.

Peel Park Primary School has an excellent reputation in this area and our relationship with parents has always been really important to us. A fundamental aim of our school is for the children to be happy. Anything that affects this must be dealt with quickly and effectively. Please help us to help your children - contact us early so that small problems will not grow into large ones. If in the unlikely event of the matter remaining unresolved, parents have the right to take the complaint further via the Governing Body. Details of these procedures are available on the school website.

Role of the Governing Body

It is a legal requirement that every school should have a Governing Body which acts in the interests of current and future pupils and staff. School Governors are all unpaid volunteers who meet regularly (at least twice termly) to discuss and decide upon all aspects of school activities such as appointing staff, monitoring the budget, maintaining the premises and reviewing the curriculum. They work closely with the Head Teacher, the staff and parents of all the children and they accept guidance from the school improvement partner. Together with the Head Teacher, the Governors are responsible for the overall educational and financial health of the school and determine the aims and philosophies of the school, seeking their fulfilment through a partnership with staff and parents/carers. They are responsible for the policy documents that determine important aspects of the education of children at Peel Park Primary School. These documents are appraised regularly and updated as necessary and are available for inspection on the school website. Day-to-day management of the school remains the responsibility of the Head Teacher and parents/carers are encouraged to share with members of the teaching staff any questions or concerns they may have. The Governors are confident that most issues can be addressed by the Head Teacher in situations where broader policy is an issue; however, a direct approach may be made to the Governors, either through the Chair of the Governing Body or through the clerk to the Governors.

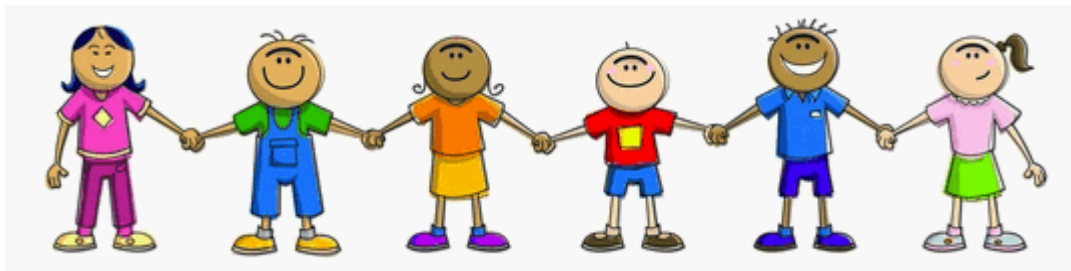




Peel Park

Primary School
and Nursery

The Path to Success



PEEL PARK PRIMARY SCHOOL

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Incorporating the
BD3 Forest School

