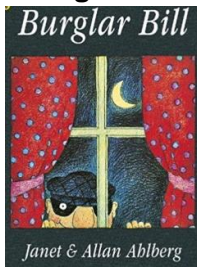

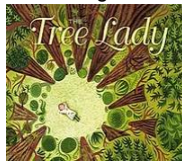




Our Four Curriculum Drivers						
Life skills		Applying Maths and English Skills		Raising Aspirations		Experiences
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question	Who am I?	Why do we celebrate?	Who started the Fire of London?	Can you grow your own vegetables?	What African wonders await?	
Trip / Visitors	Visitors from the community – Lollipop man, School nurse, librarian	Black History Month – BME representative	Fireman / Firestation	Visit Farm / Farmers Market / Facetime a Farmer Visit Peel Park World Book Day		Tropical World Healthy Schools Week
Phonics	Read, Write Inc. Groupings					
English – Talk 4 Writing  Spelling - Headstart  PSHE Linked to English text text	<b>The Paperbag Princess</b>  The Paper Bag Princess	<b>Burglar Bill</b>  Janet & Allan Ablberg	<b>Where the wild things are</b>  STORY AND PICTURES BY MAURICE SENDAK	<b>Mirror</b>  Jeannie Baker	<b>The Day the Rains Fell</b>  Anne Saunders Illustrated by Katia Lippmann	<b>Meerkat Mail</b>  Emily Gravett
Maths	Counting to 10 Ordering numbers Comparing numbers Number bonds	Addition and subtraction within 10 Position Numbers to 20 Addition within 20	Subtraction within 20 Recognising and grouping shapes Length and height	Numbers to 40 Addition and subtraction word problems	Fractions Number to 100 Time	Money Volume and capacity Mass Space
Science	<b>Working Scientifically runs through all science topics</b> <b>Seasonal Changes runs throughout the year.</b> <i>Observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies. Relate to Geography and seasonal and daily weather changes. Children to update this writing grid throughout the year.</i> <div><div><div></div><div></div><div></div><div></div><div></div></div><div></div></div>					
	<b>Animals, including humans</b> <i>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</i>   <i>Computer (Media) - Use paint to draw a body. Label picture. Write a sentence to explain how we use the senses.</i>  <i>Famous Scientists: Helen Keller, Louis Braille</i>		<b>Everyday Materials</b> <i>Distinguish between an object and the material from which it is made, Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock</i>  <i>Famous Architect: Isembard Kingdom Brunel</i>	<b>Plants</b> <i>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, identify and describe the basic structure of a variety of common flowering plants, including trees</i>   <i>Famous Person: Beatrix Potter</i>		<b>Animals, including humans</b> <i>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivore, describe and compare the structure of a variety of common animals</i>  <i>Famous Scientists: Jane Goodall, Sylvia Earle</i>
	<b>Heritage</b>		<b>Events beyond living memory</b>		<b>Local famous historical people</b>	

History	Changes within living memory eg. how have you changed since you were born? Significant historical events, people and places in their own locality Look at old/ new toys – Teachers to bring in their old toys – why is it worth keeping?		that are significant nationally or globally (for example, the Great Fire of London) 		The lives of significant individuals in the past who have contributed to national and international achievements <b>Sir Robert Peel</b>	
Geography	<b>Geographical skills and fieldwork</b> Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment, Use aerial photographs and plan perspectives to recognise and landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key Key Question – Where do I live?	<b>Locational Knowledge</b> Name, locate and identify characteristics of the capital city of England. Build knowledge of London before the next historical topic  <b>Geographical skills and fieldwork</b> Use world maps, atlases and globes to identify the UK and its countries, as well as other countries, continents and oceans			<b>Geographical skills and fieldwork</b> Use world maps, atlases and globes to identify the UK and its countries, as well as other countries, continents and oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in contrasting non-European country	
	<b>Data Handling</b>		<b>Information Literacy</b> Type a sentence with spaces between letters and use full stops. Add text to images or images to text		<b>Computer Science - Programming</b>	
R.E	<b>Can you tell what somebody believes by what they look like?</b> Christianity, Islam and Judaism		<b>What is special to faith communities?</b> Christianity, Islam and Judaism		<b>How does what believers do show what they believe?</b> Christianity, Islam and Judaism	
P.E	<b>Fundamental Movements</b> Master basic movements including running, jumping, throwing and catching	<b>Gymnastics</b>	<b>Dynamic Balance to Ability</b>	<b>Throwing &amp; Catching</b>	<b>Invasion Games</b>	<b>Athletics</b>
D&T		<b>Artefact linked to a festival</b> Plan, design, explain and discuss their creation		<b>Make dishes with vegetables</b> Using principles of a healthy diet and understand where food comes from	<b>Make a moving animal</b> . Explore and use mechanisms. Evaluate existing products	
Art	<b>Self Portraits</b> Explore famous artists self-portraits e.g Create using drawing, painting and sculpture		<b>Mood</b> Creating moods using art (linked to famous art of the fire of London) using a range of materials including collage.		<b>Landscape Art</b> E.g. Constable paintings of Britain and contrasting African landscapes using range of materials	
Music – Charanga 	<b>Hey You!</b>	<b>Rhythm In The Way We Walk and The Banana Rap</b>	<b>In the Groove</b>	<b>Round and Round</b>	<b>Your Imagination</b>	<b>Reflect, Rewind, Replay.</b>