

RHE: Learning about British Values at Peel Park Primary School

One of the reasons that British values are so important is that they help to prepare young people for life in modern Britain as they grow older and leave school. Another reason why British Values are so important is that they form an important element of safeguarding children, as they are intended as a preventative measure against extremism and radicalisation.



Mutual Respect	Rule of Law	Individual Liberty	Tolerance of Different Cultures and Religions	Democracy
<ul style="list-style-type: none"> At Peel Park Primary School we pride ourselves on being responsible citizens. At the beginning of every academic year Mrs Grist leads an assembly on respect. Children learn to be respectful and polite to others – this is re-enforced in PSHE lessons and modelled by staff. We have high expectations of how children behave which is reflected in our Good to be Green behaviour policy. Our school rules are based around being Ready, Respectful and Safe. Children learn that their behaviour has an impact on their rights and those of others. We promote opportunities for children to work together with others in a class, team, group or with a learning partner. Some of the older children in school support children 	<ul style="list-style-type: none"> Children at Peel Park Primary School know what is expected of them, why rules are so important, and what the consequences are if they do not follow them. They learn about the importance of different rules whether they be laws of the classroom, home, local or global societies. At the beginning of every school year our school rules are discussed and the children develop their own class rules with their teacher. Positive reward systems are in place to celebrate achievement in each class. There are well defined sanctions within school and we follow our Good to be Green system throughout school. Our PSHE / RSE curriculum and 	<ul style="list-style-type: none"> We teach children to value and appreciate their individual liberty within the UK and understand this is not true for all other countries across the world. We encourage children to make choices at different points in the school day within a safe and supportive environment. Children make lunch option and activity choices. They have the choice of challenge in some lessons and how they record their work. Allowing children to understand and exercise their rights and personal freedoms safely for example during Safeguarding Week, on line safety and anti-bullying weeks, RE lessons and PSHE / RSE lessons. 	<ul style="list-style-type: none"> Peel Park Primary School is a culturally diverse school. We place a great emphasis on promoting diversity. Assemblies are regularly planned to promote this British value through the inclusion of stories and celebrations from a variety of faiths and cultures. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We welcome visitors from different cultures and faiths to share their knowledge and experience with us in class, assemblies and special events. We hold a Culture Day in school – this was inspired by one of our Year 5 children. Children and staff are encourage to come dressed to represent their heritage 	<ul style="list-style-type: none"> We encourage children to have a say in what happens in our school and in their local area. We have a School Council which has representatives from each class who meet regularly to discuss ways to make improvements and changes within our school. Democracy is also promoted through PSHE lessons and assemblies where children are taught to respect their rights and the rights of others. Through our History curriculum we look at democracy and the right to vote. Our oracy lessons promote public speaking and provide the children with a voice. Year 6 complete a project called 'The

<p>lower down in school by listening to them read, supporting them in PE or encouraging positive play at lunch and break times.</p> <ul style="list-style-type: none"> • We warmly welcome all visitors and newly arrived children and their families from all over the world. • All members of the school community treat each other with respect. • Our recommended read books promote mutual respect. • Year 6 go on a visit to Undercliffe Cemetery to pay their respects to local people who fought in wars. • Visits to the Old People's Home – local. • We hold various themed days and events in school throughout the year to promote mutual respect. For example – we have a Mixed Day and a Day of Culture where we celebrate our rich, diverse heritage. 	<p>assemblies teach children about trust, respect and honesty. We encourage children to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult.</p> <ul style="list-style-type: none"> • We Use Picture News for many of our assemblies and for discussion in class and British Values are a big part of this. • We ensure children understand laws are made in parliament and explore how these laws are made. We invite a local MP to school to lead an assembly. • We plan visits from authorities such as the Police, Fire Service etc. regularly to help reinforce The Rule of Law. • Year 6 take part in a programme of education led by the Police based on Community Engagement. Topics such as knife crime, anti-social behaviour and peer pressure are covered. • Year 6 also take part in a gangs workshop led by a former Probation Officer. 	<ul style="list-style-type: none"> • We teach children to respect the rights of others and things through the values of empathy and tolerance, as well as understanding and knowledge. • The theme of 'individual liberty' is embedded into our broad and balanced curriculum. For example, Year 5 complete work in history on the Suffragette movement. • We celebrate Black History Month in October, children learn about the past and the importance of freedom, the right to equality and free choice. Each class learns about a different historic figure who have promoted this. • We completed a heritage homework campaign based on 'Which significant individual, linked to Bradford, do you think deserves a statue in Peel Park?' • Year 5 and 6 look at Fair Trade in Geography. 	<ul style="list-style-type: none"> • Children visit places of worship that are important to different faiths. • Through our RE curriculum children learn about different religions, their beliefs, places of worship and festivals. • Our Year 5 children visit the Gurdwara as part of their RE curriculum. • Children learn about different societies and cultures through geography and history. • Assemblies mark and celebrate significant religious festivals and current affairs. Picture news highlights any current affairs and topical issues. • We celebrate difference through music and dance at Peel Park. Year 5 visit Kala Sangam to take part in a bhangra dance workshop. • We study the music of other cultures through our music curriculum. Year 4 are actively involved in samba drumming. 	<p>Promise' where they assess the local area and Bradford City Centre and write to the Business Improvement District and local councillors to air their views.</p> <ul style="list-style-type: none"> • We have an annual talent show and an after school talent club.
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