

Thursday

English Lesson 4

# Shared Write

- Write our final 4 steps and top tips using our plan
- Write our class instruction piece
- Capital letters
- Punctuation
- Subheading- underlined
- Number the method
- Adverbs
- Prepositions
- Expanded noun phrases

# Preposition of time

<b>AT</b> + Specific Time	- I get up <b>at</b> 7 o'clock. - The movie starts <b>at</b> 8.30.
<b>AT</b> + Holiday Period	- They sing carols <b>at</b> Christmas. - Come and visit us <b>at</b> Thanksgiving.
<b>ON</b> + Days	- I will visit you <b>on</b> Wednesday. - Where were you <b>on</b> Friday?
<b>ON</b> + Dates	- His birthday is <b>on</b> March 27th. - The exam is <b>on</b> the 16th.
<b>IN</b> + Months	- My birthday is <b>in</b> January. - I'm going on vacation <b>in</b> August.
<b>IN</b> + Years	- Shakespeare was born <b>in</b> 1564. - The Titanic sank <b>in</b> 1912.
<b>IN</b> + the + Decade	- Life was difficult <b>in</b> the 1940s. - There were many hippies <b>in</b> the '60s.
<b>IN</b> + the + Century	- We are living <b>in</b> the 21st century. - It was built <b>in</b> the sixth century.
<b>IN</b> + Season	- We go to the beach <b>in</b> summer. - There are many flowers <b>in</b> spring.
<b>IN</b> + Time Period	- The meeting starts <b>in</b> ten minutes. - She will be here <b>in</b> three hours.

- Prepositions of time highlight the specific period something is occurring or going to occur.
- Like prepositions of place, at, in and on are the main prepositions.



Fill in the correct prepositions.

0. The train leaves \_\_\_\_\_ five minutes, hurry up.
1. Dad always cooks \_\_\_\_\_ Mother's day.
2. She usually goes to bed \_\_\_\_\_ midnight.
3. The museum is closed \_\_\_\_\_ Mondays.
4. Many people eat sweets \_\_\_\_\_ Halloween.
5. He usually gets up late \_\_\_\_\_ Saturdays.
6. He doesn't work \_\_\_\_\_ the evenings.
7. Do the Olympic Games start \_\_\_\_\_ June?
8. Here the shops shut \_\_\_\_\_ half past eight.
9. We wear warm clothes \_\_\_\_\_ summer.

Method	<ul style="list-style-type: none"> <li>○ How to use the tools</li> <li>○ Head</li> <li>○ Body</li> <li>○ Arms</li> <li>○ Legs</li> <li>○ Feet</li> <li>○ Button to switch it on</li> <li>○ Check to see if it works</li> </ul>	<p>5. Carefully, put the powers into the dragon.</p> <p>6. Following this, switch it on.</p> <p>7. When the dragon is ready, command it to destroy the robot.</p> <p>8. Finally, stare out the window.</p>
Top tip	<ul style="list-style-type: none"> <li>○ Advice</li> <li>○ What will you hero do?</li> </ul>	<p>If the dragon doesn't listen to your instructions, ask it to fly.</p>

← My shared write plan

5. Carefully, put the Nike trainers on the feet.
6. Following this, climb on top of the robot and switch it on.
7. When the robot ready, ask it to do a dab.
8. Finally, peek out of the window and feel reassured as you watch your robot easily defeat the dragon.

← Original text

Top tip:

If the robot doesn't listen to your instructions, ask it to do a dab.

- Go through the notes and begin to think of subheadings to complete the method and round off the top tips

Here is my shared write using my plan to help me.

Now it's your turn to complete your method and write your top tip.

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5. **Carefully**, put the **magical powers** and **immense strength** **into** the dragon.

6. **Following this**, climb **on top of** the dragon to switch it on.

7. When the dragon is ready, command it to destroy the **horrid, evil villain**.

8. **Finally, happily** stare **out** of the window **so** you can watch the **brave, courageous dragon** defeat the **evil robot**.

Top tip:

**If** the dragon doesn't listen to your instructions, ask it to fly high **in** the sky.