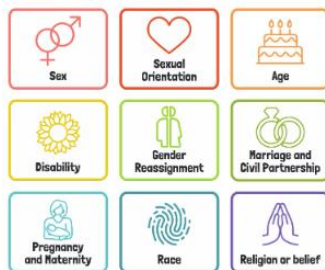


RHE: Learning about the Protected Characteristics at Peel Park Primary School

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. Everyone in Britain is protected. This is because the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Protected Characteristics:

- Age
- Disability
- Gender reassignment
- Race
- Religion or belief
- Marriage or civil partnership
- Sex
- Sexual orientation
- Pregnancy and maternity



Whole School – covering all the Protected Characteristics

- Enemy Pie Day in September
- Say No to Bullying Day in November
- Stop and Tell Assembly in February
- Mixed Day in February
- Culture Day in
- Safeguarding Week in March
- Mental Health Awareness Week in May

All primary and secondary schools, whether state-funded or independent, should be able to demonstrate that no form of discrimination is tolerated and that pupils show respect for those who share the protected characteristics. Schools are not required to teach about all the protected characteristics in every year group; that is a matter for the school to decide, and how it plans its curriculum. However, the curriculum should be planned and delivered so that children develop age-appropriate knowledge and understanding during their time at the school.

Year Group	Age	Disability	Gender reassignment	Race	Religion / Belief	Marriage / Civil Partnership	Sex	Sexual Orientation	Pregnancy / Maternity
Early Years	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p> <p>Art – adding colour to portraits, looking at skin colour and accepting everyone.</p> <p>Black History Month - October</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p> <p>Topic - Celebrations including Chinese New Year, Eid, Christmas, Diwali</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p> <p>Story Project - Luna Loves Library Day. I can tell you who is in my family and why they are important.</p> <p>RSE - What makes a family, different types of family.</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p> <p>RSE - The differences between boys and girls – beginning to introduce.</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p>	<p>Story Project - Here We Are. I can tell you how I show respect to all people.</p> <p>Story Project - The New Small Person. I can tell you how I would make others feel welcome</p> <p>Story Project - The New Small Person. I can tell you how a new baby can affect a family. I can tell you how babies need to be cared for.</p>

Year 1	Story Project - Look Up. I can tell you what makes me individual.	Story Project - Look Up. I can tell you what makes me individual.	Story Project - Look Up. I can tell you what makes me individual.	Story Project - Look Up. I can tell you what makes me individual. Black History Month - October	Story Project - Look Up. I can tell you what makes me individual.	Story Project - Look Up. I can tell you what makes me individual. Story Project -My Big Fantastic Family. I can tell you about different types of families. I can tell you why all families deserve respect.	Story Project - Look Up. I can tell you what makes me individual.	Story Project - Look Up. I can tell you what makes me individual.	Story Project - Look Up. I can tell you what makes me individual.
Year 2	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – Grandad's Camper. I can tell you some of the feelings associated with times of change and loss.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>RSE – We are all unique.</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>RSE – We are all unique</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>RSE – We are all unique</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences.</p> <p>Story Project – The New Girl. I can tell you the importance of my name and cultural identity. I can tell you how I make others feel welcome.</p> <p>Black History Month – October</p> <p>RSE – We are all unique</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>RSE – We are all unique</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>RSE – We are all unique</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>Story Project – Aliens Love Underpants. I can say the names of the different parts of the body (including external genitalia) and the differences between boys and girls.</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>RSE – We are all unique</p>	<p>Story Project - Ravi's Roar. I can tell you why it is good that people are different.</p> <p>Story Project – The New Girl. I can tell you what it means to be unique and why it is important to respect people's differences. I can tell you how I make others feel welcome.</p> <p>RE – How different religions welcome babies into the family.</p> <p>RSE – We are all unique</p>

<p>Year 3</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p> <p>RSE – respect is...</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p> <p>RSE – respect is...</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p> <p>Black History Month – October</p> <p>RSE – respect is...</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p> <p>RSE – respect is...</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p> <p>RSE – diverse families</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p>	<p>Story Project - Ossiri and the Bala Mengro. I can tell you the benefits of community participation on my mental wellbeing.</p>
<p>Year 4</p>	<p>Story Project - The Grand Hotel of Feelings. I can explain how my feelings might change as I grow up.</p>			<p>Story Project - The Proudest Blue 1. I can tell you about my cultural heritage</p> <p>Story Project - Mama Miti. I can tell you how to show respect for different languages and the benefits of speaking different languages.</p> <p>Black History Month - October</p>	<p>Story Project - The Proudest Blue. I can tell you how I show respect to people who have different beliefs to me.</p>				
<p>Year 5</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>	<p>Story Project – The colour thief. I can tell you why it is important to show respect to all people including people</p>

	<p>with mental illness.</p> <p>Remembrance Day – war veterans</p> <p>RSE – types of discrimination including all the Protected Characteristics</p>	<p>with mental illness.</p> <p>Story Project – The boy who grew flowers. I can think of ways to make my classroom more inclusive.</p> <p>RSE – types of discrimination including all the Protected Characteristics</p>	<p>with mental illness.</p>	<p>with mental illness.</p> <p>Story Project – Ada’s violin. I can tell you how I am part of a ‘whole world’ community and how this can impact my wellbeing.</p> <p>Story Project – Retu marries Chandri. I can tell you about traditions that are important to my family.</p> <p>Black History Month – October</p> <p>Kalasangam visit</p> <p>Gurdwara visit</p> <p>RSE – types of discrimination including all the Protected Characteristics</p>	<p>with mental illness.</p> <p>Story Project – Retu marries Chandri. I can tell you about a range of national, regional, religious and ethnic identities in the United Kingdom</p> <p>Kalasangam visit</p> <p>Gurdwara visit</p> <p>RSE – types of discrimination including all the Protected Characteristics</p>	<p>with mental illness.</p> <p>Story Project – Retu marries Chandri. I can tell you why people choose to get married and some of the factors that go into that decision. I can tell you about the laws related to marriage and how these may differ in other countries. I can tell you about the laws related to marriage and how these may differ in other countries.</p> <p>Story Project – Mum and dad glue. I can tell you some of the reasons why married or unmarried couple may choose to separate. I am aware of some of the feelings associated with separation. I can tell you some strategies for dealing with feelings related to separation.</p> <p>RSE – types of discrimination including all the</p>	<p>with mental illness.</p> <p>STEM Week October</p> <p>RSE – types of discrimination including all the Protected Characteristics</p> <p>The Suffragettes and equality – History</p> <p>Mixed Day – tackling gender stereotypes.</p>	<p>with mental illness.</p>	<p>with mental illness.</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------	-----------------------------

						Protected Characteristics			
Year 6	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive	Story Project - Anne Frank. I can tell you what a stereotype is, and how stereotypes can be unfair, negative or destructive
				<p>Story Project – On the tip of a wave. I can tell you what a refugee is.</p> <p>Black History Month - October</p>		<p>Story Project - Anne Frank. .I can tell you about a wide range of family arrangements and how these can benefit people.</p> <p>Story Project - Harry Potter and the Half Blood Prince. I can tell you why consent and permission seeking are important in a relationship.</p>			<p>Story Project – Making a baby. Making a Baby 1.I can use accurate language to describe how a baby is made. I can explain that reproduction is adult and requires maturity and why there is a legal age to have sex. I can tell you what happens between conception and birth. I can tell you about the needs of new born babies and what it is like to be a parent.</p>