

# Year 5 Autumn 1 2026

## English

In our English lessons, we have made a great start to the new term by beginning our class novel: Podkin One Ear by Kieran Larwood. The book begins with our would-be hero in grave danger and the children are already entranced. During our English lessons, we have used a short animation, 'The Lighthouse', as a stimulus for our writing. We will be reporting on the sequence of events that occur during the film and explore the main character. Our expectation in Year 5 is that every pupil should try and read for a minimum of 10 minutes a day (or at least an hour every week). We have so many new & exciting titles to choose from!



## Maths

In Maths, this term we will start off by revisiting place value. Place value is the value of each digit in a number; it is important to understand that while a digit can be the same, its value depends on where it is in a number. We will then use this knowledge to secure written methods for both addition and subtraction before applying these methods to problem solving. It is so important that your child learns their multiplication facts as it will really help to make their learning much easier—we will also use these facts when dividing and focusing



## French

The pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the lessons is accompanied by a song that pupils will be encouraged to actively participate in. The pupils will also learn how to greet in different ways.

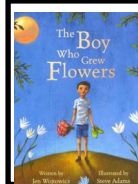


**History** We will be learning about the Benin Kingdom during our history lessons. As historians, we will study a range of sources to consider what life was like and identify the impact Europe had on this once powerful kingdom. This work will also link in with Black History Month (October) and the involvement of people from Yorkshire and Bradford. Not only will we be carrying out research, we shall debate and discuss our findings.



**Science** 'Earth and Space' is our new topic for this half term.

By the end of this unit, everyone should be able to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the Sun, Earth and Moon as approximately spherical bodies and be able to describe the movement of the Moon relative to the Earth.



## PSHCE

As part of 'The Story Project' scheme, we will be learning all about body image and building confidence. It is so important that we know how to look after and feel proud of ourselves. We all have the right to feel safe and be comfortable.

**Music** We will be playing the instrument:

Ukuleles and practicing our skills using Charanga. Our music sessions will consist of: listening and appraising the song or music, warm ups, playing ukuleles and defining key music terminology. We will have opportunities to practice different chords and progress our learning.



## DT & Computing

In computing, we will be exploring what a system is. Learners develop their understanding of computer systems and how information is transferred between systems and devices.

In DT, we will be understanding and using mechanical systems in their products. For example, gears, pulleys, cams, levers and linkages. Pupils will be challenged to design, make and evaluate products that solve real and relevant problems within a variety of contexts, using a range of materials, drawing on their creativity and imagination.