

Peel Park Primary School

The Path to Success



#TeamPeelPark

Report written by Mr B Cunliffe (PE Subject Leader)

Evidencing the impact of the primary PE and Sport premium 2024-25 (including 2025-26 plan)

Initial draft written on 17/7/25

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

| Academic Year | Amount (approx) |
|---------------|-----------------|
| 2024-25 | £21,000 |
| 2025-26 | £21,000 |

Peel Park Primary School

The Path to Success

The sports funding at Peel Park Primary School supports provision for the following-

- Additional PE and PA opportunities outside of the curriculum lessons which poverty proofs our school under the categories of 'Talent', 'Sports Lovers', 'Fitness' and additional SEN PE.
- Enhanced PE curriculum developed to fit the needs of our pupils and maximizing our facilities and matched to the wider sporting and PA opportunities in the local area and sporting competition.
- The opportunity to participate in the full BD3 League which is hosted at Carlton Bolling (We continue to play a key role in the success of this widely valued resource).
- We send two teams (at least) to almost every competition and have competitions targeted for competition as well as a wide range of opportunities for SEN children. This again increased on last year.
- Opportunities for talented children to receive additional coaching in these areas for curated sport specific list (We know who are gifted children are in each traditional sport). This resulted in particularly strong performances in girls' football and boys' cricket.
- Children are fully prepared to participate in external competition and we had our most successful year yet.
- Opportunities for SEN children to receive additional coaching and opportunities to participate in competitions such as Boccia and New Age Kurling with increased success.
- Additional opportunities for children who need additional physical activity to be 'fit and healthy' (The number of children needing this is slowly falling).
- 'Healthy Schools Week' which is a 'wow' event that provides the children with a week of fun and engaging activities. (Detailed plan available on request)
- We provide a comprehensive PE and PA provision for all children, of all abilities and sporting/pa interests.
- Additional PA activity opportunities are provided for those most in need.
- A wide selection of high-quality equipment to maximize the quality of learning with all equipment in correct and appropriate sizes for all ages.

Impact of the PE and Sports Grant in 2024-25

- A comprehensive in school Gifted and Talented program which has allowed us to both participate and be successful in school games competitions and the now established BD3 League.
- We have fully embedded the above model in gender specific groups for Y5/6
- We had children qualify for the West Yorkshire Cross Country finals and our 11 I-cricket team came in the top 10 in West Yorkshire.
- Regular top place finishes in the BD3 League for both our boys' and girls' teams (Girls now sometimes outperform the boys).
- Approximately 250 pupils across school from Years 1-6 attend after school clubs have access to a sport based after school club.
- The importance of diet and nutrition delivered to the children and they understand that exercise doesn't always mean traditional sports.
- The impact of the premium funding is sustainable due to the upskilling of our teachers in effective sports teaching, development of skills and broader experiences of sport.
- Pupil's fitness and sporting ability is sustained as each year builds on the previous and expectations of what pupils can do are increased.
- Further improved PE curriculum that provides opportunities for children to broaden their experience and challenge is available to the ablest.
- PE is a key part of life at Peel Park and children are proud to and want to represent the school in external competitions with further increased opportunity to do so (See our Sporting Superstars Display).
- As well as additional sport for gifted children, children who love sport but struggle to make these teams received additional coaching during school time deepening the love of sport at our school. This is now more widely offered along with opportunities for SEN children (We have specific training sessions for all of our teams).
- Further increased percentage of children who choose to be active
- As of the end of the 25 academic year, we now have 3 girls at Bradford City Girls Academy and 2 boys at the Bradford City Development Centre. 1 boy continues to play for Yorkshire CCC.
- One of our female footballers came in the top 8 of Premier League sporting success stories
- Children's fitness and physical activity levels continue to increase.
- PE was 'deep dived' by Ofsted and proven to be strong in both the curriculum offer and the wider offer.

Future Plans and Proposals

- To further increase the quality and the quantity Talented provision focusing on areas of specific children's needs.
- To continue to tackle the problem of obesity within our school by providing additional PA for these children (This sadly has to remain despite considerable progress).
- To continue to maintain the now very similar performance of our boys' and girls' sports teams
- Further increase the number of talented children who are attached to external clubs.
- Further develop and freshen up 'Healthy Schools Week'.
- Further increase the quality of our dance and gymnastics provision in PE lessons.
- Ensure the portable swimming pool increases outcomes for Y5 and Y6. (This was put on hold last year due to reasons beyond our control)
- Continue to play and active role in the BD3 games and have further success in school games events
- Review whether or not dodgeball is an appropriate use of curriculum time
- Continue to effectively use our relationships with groups such as Bradford City and Bike Futures.

Peel Park Primary School

The Path to Success

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <p>Our comprehensive sport and PA for all continues to deliver results</p> <p>More internal school competitions such as the 'Peel Park Euros' and talent sessions have been improved (Going sport specific will further improve this)</p> <p>SEN children have specific sessions timetabled in to complement PE lessons and prepare for external competitions</p> <p>Well established links with Bradford City FITC, Bike Futures, Ju:mp and CAS and BD3 PE leads</p> <p>Refreshed Long Term plan to maximize our facilities and link with what is happening and available in the local area</p> <p>The attainment gap continues to narrow</p> <p>PE teaching is 'good' or better with clear planning to work from (Ofsted deep dive)</p> <p>Progression document and tracking system in place for PE</p> <p>PE, PA and school sport are all key parts of life at Peel Park</p> <p>The school has a sporting team ethos. 'Team Peel Park' and wearing the 'green jersey' is of high importance.</p> <p>Breaks and lunchtimes are active but in need of a refresh.</p> <p>Parents have received training and support with packed lunches</p> <p>Children meeting professional sports players to inspire them and we've had the Premier League trophy in</p> <p>We have pupils who have signed for professional football and cricket clubs</p> <p>We continue to work closely with other schools and our offer and way of working is highly respected.</p> <p>We have delivered 'open classroom' events and also presented to Sports England and at CAS Conferences all of which was well received.</p> <p>Pupil voice continues to be responded to.</p> <p>Healthy Schools Week and a sports day that meets the wants and needs of all children.</p> <p>Children from Nursery to Y6 all receive additional PE and PA opportunities.</p> <p>Along with our longstanding relationship with the Bradford City Community Foundation, we now have a strong relationship with Bradford City Women and Girls and the Bradford City Football and Education. Our relationship with Bike Futures goes from strength to strength with him numbers of children able to cycle at our school.</p> | <p>Girls to continue to have similar success in external competition performance</p> <p>Further increase the quality and quantity of the Talent and SEN provision (Sport Specific for KS2 and continuing to be gender specific in Y5/6)</p> <p>Refresh and rezone our playground to further increase PA at break and lunch.</p> <p>Monitor the improved KS1 offer and review Beyond the Physical</p> <p>Continue to provide opportunities for children who are not 'fit and healthy'</p> <p>Explore further opportunities to build links with other sporting teams and clubs</p> <p>Considerably improve the swimming outcomes for our school by using a portable pool on the school site (This was delayed due to unforeseen circumstances)</p> <p>Further increase the number of children with the ability to be put forward for trials</p> <p>Ensure outdoor learning is fully embedded (We have another staff member specifically leading on this)</p> <p>Ensure new teachers are clear on our PE and PA expectations and the 'Team Peel Park' ethos</p> <p>Is Dodgeball an effective use of curriculum time?</p> <p>Can we further increase general participation in grass root sport away from school</p> <p>We have again appointed a new coach for the new academic year and must ensure standards remain high</p> |

Peel Park Primary School

The Path to Success

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|---|
| What percentage of your Year 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | Boys 15% Girls 7% This data is from the previous academic year because of issues with our on-site pool. Y5 and Y6 will swim this coming academic year. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

Peel Park Primary School

The Path to Success

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | |
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| Academic Year: 2025-26 | | Total fund allocated: £21,000 (Approx) | Date Updated: Initial Draft July 25 | |
| | | | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Spend |
| | | | | £4,000 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue the ‘Fitness’ groups to tackle the problem of children with unhealthy lifestyles targeting the children most in need. | Agree a new timetable with S and target the appropriate children | £1,000 (BCAFC) | The health and fitness of our children to improve. The school obesity figures need to continue to fall. A change in attitude to exercise. | Continue the program focusing on the sports that appear in our updated PE curriculum. |
| Provide all gifted children with at least a half term of sport specific additional coaching to allow them to nurture that talent with a view to being successful in school and competitions and continuing to play this outside of school. | Identify gifted children in all major sports Book and provide high quality and specialist coaching in these areas | £3,000 (BCAFC) | Our pupils to continue to join clubs outside of school. | |
| Spot and target the younger children as quickly and as accurately as possible and provide them with additional coaching during school time. | Encourage children to continue this outside of school | | | |
| Ensure our Active Breaks continue to engage children ensuring high levels of PA | Continually review the zoning and equipment available | | | |

Peel Park Primary School

The Path to Success

| Key indicator 2: The profile of PE and sport continuing to be raised across the school as a tool for whole school improvement | | | | Spend |
|--|--|--------------------|---|---|
| | | | | £2,500 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Even more SEN children competing in external competitions to improve attitudes | Ensure quality training and competitions are available to these children | £2,500 (BCAFC) | Attitudes of competitors and peers | Continue to celebrate our 'Sporting Superstars' |
| Celebration assembly to continue to include acknowledgement of sports achievement ensuring the whole school is aware of the importance of PE and Sport. | Achievements celebrated in assembly (match results + notable achievements in lessons etc.) | £0 | The notice boards will be full of information about matches/clubs/results | |
| Internal noticeboard to raise expectations and promote good achievements. | Tournament results shared in newsletters, assemblies. | £0 | WIDER IMPACT AS A RESULT OF ABOVE Pupils continue to be proud to be involved in assemblies/photos on notice boards etc. | |
| Continue to ensure children know just like been head boy or head girl to be the captain of the school team is an honor and parents to be informed of this choice and the teachers reasons. | Phone calls to parents and children to be informed of these selections. | £0 | Children to continue to speak with great pride at wearing the green shirt and leading their team. | |
| Improve Dance and Gymnastics teaching | | £0 | Engage children who haven't perhaps previously | |

Peel Park Primary School

The Path to Success

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Spend |
|---|---|--------------------|--|---|
| | | | | £500 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure teaching remains at least GOOD or better with some new staff joining the school. | Develop link with BCAFC Identify further CPD opportunities | £500 (BCAFC) | CPD delivered to new staff and staff with a specific weakness in PE teaching e.g Invasion games WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased significantly. Pupils to continue to enjoy PE and Sport | CPD planned for staff Peer teaching opportunities provided |

Peel Park Primary School

The Path to Success

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Spend |
|--|--|-----------------------|---|--|
| | | | | £3,500 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Review the curriculum and look at do other sports appeal that aren't currently on our PE curriculum. E.g Netball. Continue to provide a high quality Comprehensive PE/PA package.</p> <p>Curriculum coverage and progression planned for across school.</p> <p>Ensuring all new staff are using the new progression document and prior learning is continually built upon.</p> <p>Listening to pupils and providing them opportunities to take part in sports that appeal to them</p> <p>Ensuring no barriers to entry so all children can participate and improve</p> <p>Fully embed OAA</p> | <p>Discuss with pupils which sports and PA opportunities they feel we need to do more of or sports and PA opportunities that we don't currently provide.</p> | <p>£3,500 (BCAFC)</p> | <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>WIDER IMPACT AS A RESULT OF ABOVE: Behavior and attitudes to learning</p> | <p>Audit to be completed and staff/SLT to monitor participation and enjoyment.</p> |

Peel Park Primary School

The Path to Success

| Key indicator 5: Increased participation in competitive sport | | | | Spend |
|---|---|--|---|--|
| | | | | £5,000 |
| <p>School focus with clarity on intended impact on pupils:</p> <p>PE leader and S to provide a program of additional in school provision and after school clubs to increase participation in a variety of sport and competitions.</p> <p>Links made with local clubs and pupils signposted.</p> <p>LAP and Bradford school tournaments with curriculum designed to prepare pupils for these events.</p> <p>Talent training during school time.</p> <p>SEN sessions during school time for tournament preparations</p> <p>More inter-school competition</p> <p>Talent and Sports Lovers opportunities for KSI</p> | <p>Actions to achieve:</p> <p>Planning meeting arranged and schedule of clubs and competitions set up.</p> <p>Contact local clubs</p> <p>G&T pupils identified and signposted to local clubs.</p> <p>Timetabling/Staffing/Transport</p> | <p>Funding allocated: £5,000 (BCAFC)</p> | <p>Evidence and impact:</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> | <p>Sustainability and suggested next steps:</p> <p>Further development of inter school competitions to allow for sport for all</p> <p>G&T register to continue to be updated</p> <p>SEN register to continue to be updated</p> |

Peel Park Primary School

The Path to Success

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| Other Indicators identified by school: | | | | Spend £5,500 + £7,100 of School Funds Possibly £8,000 |
| (1) Further increase the health and wellbeing of our children by presenting exercise and healthy living in a fun and engaging way. | Book exciting activities and equipment via our relationship with Bradford Council Sport Development. | £4,000 (BCSD) + £2,000 from school funds | | Children to visit climbing walls etc outside of school time |
| (2) New 'Team Peel Park' kits for the children for external sports competitions | Order from Decathlon | £300 | | Adds to the 'Team Peel Park' ethos |
| (3) Replenishing PE equipment | | £1,200 + £1600 from School funds + A £900 is available to further improve OAA, Dance and Gymnastics | | Essential for good quality PE |
| (4) After School Sports Clubs | | £3500 paid from school funds | | A range of opportunities for all pupils for 3 hours per week |
| 6) Kanga Portable Swimming Pool for Y5 and Y6 | Full details of the costings of this and the planning associated with this are available on request | | | |