
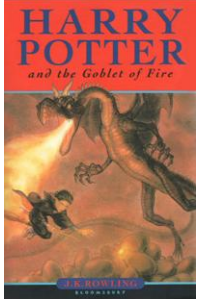
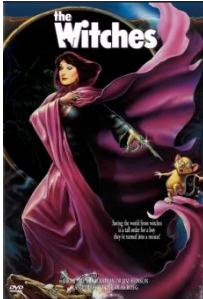
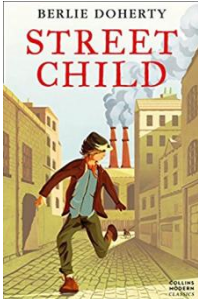
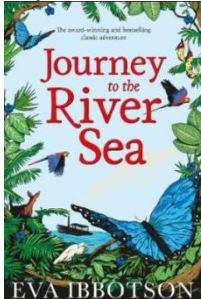
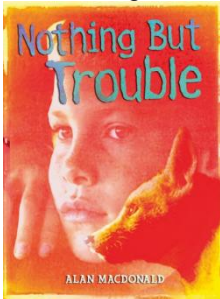

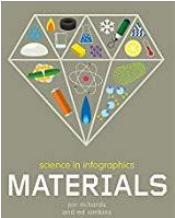
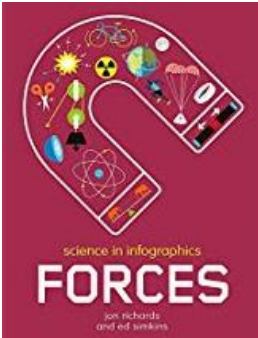
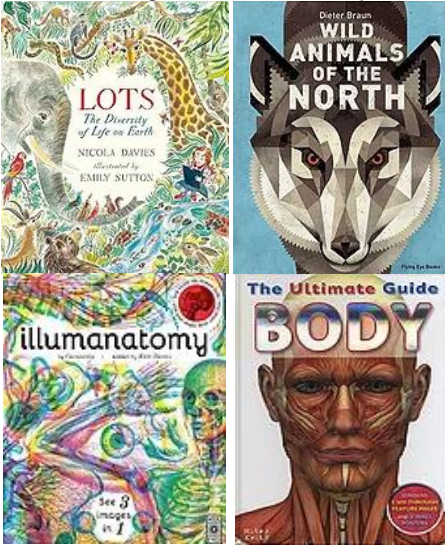






Our Four Curriculum Drivers						
Life skills		Applying Maths and English Skills		Raising Aspirations		Experiences
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question	Is there anyone out there?	Can you make a magic potion?	Were Victorians better off than we are?		Can you survive the Amazon?	Is Ancient Greece a myth?
Trip / Visitors	Planetarium Visitor	Hogwarts Day	Saltaire / Industrial Museum			
English – Talk 4 Writing	Podkin One-Ear 	Harry Potter and the Goblet of Fire 	The Witches 	Street Child 	Journey to the River Sea 	PSHE – Nothing but trouble 
Maths	Maths No Problem					
	Working Scientifically runs through all science topics					
Science	<p><b>Earth and Space</b> <i>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system, describe the movement of the Moon relative to the Earth, describe the Sun, Earth and Moon as approximately spherical bodies, Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</i></p> <p><b>Forces</b> <i>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</i></p> 	<p><b>Properties and changes of materials</b> <i>Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal, and response to magnets, know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution, Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating, give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic, demonstrate that dissolving, mixing and changes of state are reversible changes, explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda</i></p> 	<p><b>Forces</b> <i>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces, recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</i></p> 	<p><b>Living things and their habitats</b> <i>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird, describe the life process of reproduction in some plants and animals</i></p> <p><b>Animals, including humans</b> <i>Describe the changes as humans develop to old age</i></p> 		
History			<p><b>A local history study</b> <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Victorian Britain – Monarchs</i></p> 		<p><b>Ancient Greece</b> <i>A study of Greek life and achievements and their influence on the western world</i></p> 	
Geography		<p><b>Geographical skills and fieldwork</b> <i>Use fieldwork to observe, measure, record and present the human and physical</i></p>			<p><b>Locational knowledge</b> <i>Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental</i></p>	

		features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies			regions, key physical and human characteristics, countries and major cities <b>Place Knowledge</b> Understand geographical similarities and differences through the study of human and physical geography of a region within South America 	
Computing	Media – Life Skills	Data Handling	Information Literacy	Media	Computer Science - Programming	
R.E	Why are there different beliefs in god? Christianity, Islam and Judaism		Why are certain people, places and times sacred? Christianity, Islam and Judaism		Why do people need to express their beliefs? Christianity, Islam and Judaism	
PSHE (SEAL)	Being Me	Understanding and managing our feelings (includes Anti-bullying week)	Rights and Responsibilities	Keeping Safe (including Drug Education)	Healthy Lifestyles (including SRE)	Working Together
P.E	Invasion Games	Gymnastics	Striking & Fielding	Net & Wall	Invasion Games	Athletics
D&T	Make your own pneumatic rocket				Textiles, combining different fabrics. <i>Design, make and evaluate protection equipment for explorers.</i>	
Cooking		Make a pumpkin pie	Look at the difference in the shopping basket between then and now		Make Central American Food – Fajitas, Tacos	
Art			Art based on significant artists from the period			Greek Shield. Design and paint a Greek shield. <i>Sketching, painting techniques, tone and shading.</i>
MFL - French	<a href="https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3">https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3</a>					
	Unit 10 – On the way to school	Unit 11 – Bon Appetit	Unit 12 - Planets		Unit 13 – The Four Seasons	Unit 14 – The Beach
Music – Charanga 	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing In The Street	Reflect, Rewind and Replay
Enterprise		Make decorations to sell at the Christmas fair				Make something to sell at the Summer fair