Year 6, Summer 2, 2023



Based on the set text "Red", our English lessons will initially focus on using all our acquired knowledge to create a suspenseful fairy tale.

We are very excited, also, to be joining hundreds of other Year 6 pupils in a district wide transition project using the book, 'Boy 87'. Each child will receive their own personal copy of the book to keep. As well as reading the story, we will use the text as a stimulus to learn more about the plight of refugees through our English, maths and geography lessons. This transition unit will be continued by the Year 7 staff in Bradford secondary schools in September.



In Geography, we will be learning about local fieldwork. We will also link to our Boy 87 project as we will learn about Eritrea and other countries that refugees flee.

Continuing last term's history unit on WW1 and WW2, we are thrilled that a epresentative from the Commonwealth War Graves Commission will also lead a tailored tour of Undercliffe Cemetery to explore the contribution of local individuals in World War Two.

IIIIII Commonwealth WAR GRAVES Strate Peace Museum IIIIII

In PE, we will ensure that our children continue to remain as healthy and active as possible. This will involve using our bikes to their full potential. The year 6 boys will continue to improve their swimming skills through weekly lessons. We will develop our athletic abilities in preparation for Sports Day and enjoy all the fantastic activities and equipment available through our Healthy Schools Week.







In preparation for secondary school, we will continue to revise all aspects of the Year 6 curriculum; we will consolidate our arithmetic skills and apply our knowledge to problem solving and reasoning questions.

We will undertake wider mathematical projects and investigations (such as designing and "running" a theme park). In computing, we will be focusing on computer programming. This will involve understanding algorithms and coding.



Our science topic this half term is **Diet and Lifestyle.** We will learn:

- why people with different lifestyles need different diets
- how exercise impacts our bodies
- the impact of medicinal and non-medicinal drugs on our bodies
- how we can improve our health over time.



In RE, we will continue to discuss how people express their beliefs. We will consider how people worship and represent their religions through music, symbols, clothing and art.



We will continue our school focus on oracy—how we talk and listen to each other. We will use our talk rules in every lesson and make sure we use our sentence structure starters.



Please ensure that children read regularly (ideally every night) and that they use Sumdog to practice their mathematical skills for at least 1 hour week.

°

Most importantly, this half term, pupils and teacher will be liaising with secondary schools in order to ensure a smooth transition to Year 7.