Year 3 Long term plan 2023 2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Class Novel	Grimwood (New for Sept 23)	The Ice Palace ICE PALACE	The Iron Man The Iron Man Tal Hugha	The Abominables ADMINIBLES Eva Ibbotson Maria MIX POR MARIEN BIR	The Secret Lake Secret Lake KAREN INGLIS	Toto: The Wizard of Oz as told by the dog
	Talk 4 Writing Linked Text	Grimwood	The Ice Palace	The Iron Man	The Abominables	The Secret Lake	Toto: The Wizard of Oz as told by the dog
	Non-Fiction Writing	Non- Chronological Report What was life like in Prehistoric Britain? Poetry – The Sound Collector - Roger McGough	Explanation Text Synthetic Materials and Natural Materials Poetry – The Night Before Christmas -Clement Clarke Moore	Diary Writing From the perspective of a character	Instructions How to Survive a Disaster	Letter Writing Write a letter to Mrs Grist to inform her about a topic of interest. Poetry – Sea View Haiku – Johi Foster	News Script Based on the events from The Wizard of Oz Poetry – The Magic Box – Kit Wright
	Shared Writing Focus	Fiction- 2 paragraphs on wishing for something and it comes true. NF- What was life like in the Iron Age?	Fiction- Narrative about losing a lost thing. NF-Explain how glass is made.	Fiction- Describe an action sequence of a given film scene. NF- Write a diary from the perspective a farmer from the Shang Dynasty.	Fiction- Write a journey story from the perspective of one of the abominables. NF- Instructions about how to survive a flood	Fiction- Create a narrative opening having arrived in a new location. NF- Write a letter to persuade your parents to let you stay up late.	problem.
	Independent Writing Focus	Fiction- Give a choice of wishes and children write about a wish and what happens when it comes true. NF- What was life like in the Stone Age?	Fiction- Narrative about finding a lost thing. NF-Explain how paper is made.	Fiction- Compose an action sequence with a choice of 'moves'. NF- Write a diary from the perspective of a person from the Shang Dynasty (priest, solider, emperor)	Fiction- Write a journey story from the perspective of Agatha who has decided to follow them. NF- Instructions about how to survive an Earthquake	Fiction- Create a narrative opening having arrived in a new location. Children choose a different location. NF- Write a letter to Mrs Grist to persuade her to rebook a fun class trip.	NF- News script based on the events from The Wizard of Oz.
	Cross Curriculum Writing Focus	Diary From the perspective of Moses (R.E)	Recount Trip to Saltaire (Geography)	Explanation Investigation write up (Science)	Review Write about a religious leader who inspires you (R.E)	Non-Chronological Report Ancient Egypt (History)	Leaflet How to be healthy (PSHCE)
Maths		Number – Place value Number – Addition and Subtraction	Number – Addition and Subtraction Number – Multiplication and division	Number – Multiplication and division Measurement – Length and perimeter	Number – Fractions Measurement – Mass and capacity	Number – Fractions Measurements – Money Measurement – Time	Geometry – Shape Statistics
Science		Forces	Rocks	Light	Plants	Animals,	including humans
History		Prehistoric Britain		Shang Dynasty		Ancient Egypt	
Geography		My Country Villages, towns and cities in Yorkshire		Mountain, Volcanoes and Earthquakes		Water, Weather and climate	
Online Safety		Managing Online Information	Privacy and Security	Self-image and Identity	Copyright and Ownership	Online bullying / reputation / relationships	Health, Well-being and Lifestyle
Computing		Computer systems – Connecting computers	Creating Media – Stop frame animation	Programming A – Sequencing sounds	Data and Information – Branching databases	Creating Media – Desktop publishing	Programming B – Events and actions in programs
R.E		How do Jews remember God's c	ovenant with Abraham and Moses?	What is Spirituality and how do people experience this?	Who can inspire us?	What do Christians believe abo good life?	ut a What do creation stories tell us?
PSHCE		What makes a family; Personal what makes a good dealing	onships boundaries, Respecting and with hurtful valuing differences aviours	Ourselves and t Road safety and Our responsarking around our the value of school laws.	nsibilities; Different jobs and frules and skills	Risk and hazards in Pers	Body, Healthy Mind onal strengths achievements Supporting mental health; making healthy choices
P.E		Rugby OAA (Invasion Game)	Football Gymnastics (Invasion Game)	Hockey Fitness (Invasion Game)	Basketball Dance (Rather (Invasion Be) Game)	Dodgeball Cricket (Target game) (Striking ar fielding)	Tennis (Net Athletics and wall)
D&T		Mechanical Systems – Pneumatic Toys		Electrical Systems – Electric poster		Structures – Constructing a Castle	
Art		Drawing / Colour		Texture		Form	
French		Vincent Van Gogh and Elizabeth Peyton Phonetics 1 - (Core Vocabulary) Les Salutations - (Salutations - Early Language Teaching)		Bia Butler and Nike Davies- Okundaye J'Apprends Le Francais (I'm Learning French - Early Language Teaching)		Clarice Cliff and Magdalene Odundo Les Fruits (The Fruits) Les Legumes (The Vegetables) (Early Language Teaching)	
Music				Samba	Drums		