

Nursery

In our nursery, pupils make marks with crayons, pencils, or paint to develop control and hand strength. In addition, we use Dough Disco to further enhance fine motor skills. We also encourage storytelling through actions and visual story maps.



Year 1

Our Year 1 pupils use the RWI programme for phonics, spelling, and sentence writing. We have also introduced the Drawing Club approach to inspire creativity and enhance writing skills, along with continuous provision to consolidate their writing skills in specific areas.



PEEL PARK PRIMARY SCHOOL

Year 2

In Year 2, pupils who have completed the Read Write Inc. program engage with our bespoke writing curriculum through a three-phase model. We have also introduced online blogging to connect pupils with the school community.



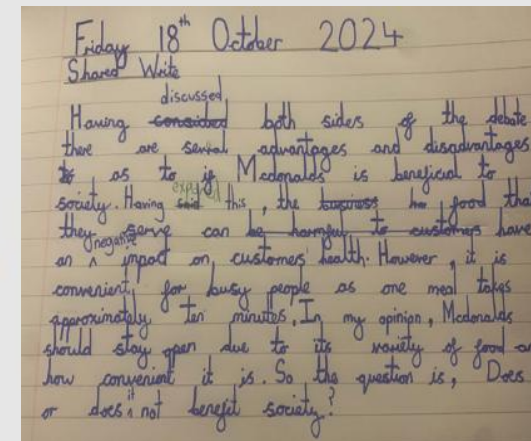
Year 3

In Year 3, we use our bespoke approach to teaching writing through a three-phase model. Additionally, we utilise audio whiteboards to encourage children to orally retell their stories before writing them down.



Year 4

In Year 4, we use our bespoke approach to teaching writing through a three-phase model. We have introduced online blogging in one Year 4 class for pupils to connect with the wider community.



OCTOBER 16, 2024

The Haunted Hideaway - By Ameerah

One day, Liah and her little sister (Aiah) were playing hide and seek in their yard. When it was Liah's turn to hide, she remembered the old, spooky house down the street. Without thinking twice, she ran over, even though there were crows flying above it. She pushed the creaky door open and went inside, feeling a little braver than usual.

The house was super old and creepy. The first thing she saw was a painting of a wrinkly, old man with a cane and it gave her chills. She kept walking, and then she saw another painting, but this one had an old lady and a little girl who looked just like Mary from school. That freaked Liah out even more, but she tried to ignore it and keep going. The house seemed bigger on the inside, with long, dark hallways that twisted and turned like a maze.

VISITORS



RECOVERIES

Visitors

GB 234

DE 1

US 20

LT 1

FR 1

Year 5

In Year 5, we use our bespoke approach to teaching writing through a three-phase model. We have introduced online blogging in all Year 5 classes for pupils to connect with the school, engage with the wider community and interact with real authors.

Year 6

In Year 6, we are using our bespoke approach to teaching writing through a three-phase model. We are also working very closely with a writing consultant to improve children's writing skills as well ensuring we are prepared for a potential moderation.

Reception

In our Reception classes, we use Dough Disco to support the development of fine motor skills. Additionally, teachers plan three Drawing Club lessons to encourage storytelling through children's drawings and writing. We also access the RWI programme to support our pupils with their phonics skills.

