Year 5 Long term plan 2020 2021

Our Four Curriculum Drivers						
Life skills		Applying Maths and English Skills		Raising Aspirations	Experiences	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question	Why was the Benin Kingdom important?	Can you make a magic potion?	Who was the greater king o queen?	What are the Earth's biomes?	Why is the middle east important?	What does the future hold?
Trip / Visitors	Planetarium (In school)	Hogwarts Day Careers Week Visitors Black History Month	World Book Day			Literature Festival
English – Talk 4 Writing	Podkin One-Ear	Harry Potter and the Goblet of Fire	The Witches Witches	Street Child BERLIE DOHERTY STREET	The Oddessy	The Arrival – Shaun Tan
Spelling - Headstart	ONE TO SERVICE OF THE PROPERTY	POTTER and the Goblet of Fire		CHILD		
PSHE Linked to English text	Kieran Larwood	The state of the s	In the state of th		THE ODYSSEY Gillian Cross IIIIIIII N Nell Packer	
Maths	Numbers to 100,000 Number patterns	Factors, primes, square and cube numbers	Reading and interpreting line graphs	Decimals Percentages	Investigating regular polygons Position and movement	Area and perimeter Volume
Matrio	Rounding numbers Addition and subtraction within 100,000	Multiplication and division	Fractions	Investigating and finding angles	Converting units of measure	Roman numerals
Science	Separating mixtures	Physical and chemical changes	Magnetism	Electrical Circuits	Humans and Animals over time	Reproductive cycles
History	Benin Kingdom		Medieval Monarchs		Middle East	
Geography		Slums		Biomes		Energy and Sustainability
Computing			Computer Scie	nce – Programming	Data Handling	Information Literacy
R.E	Why are there different beliefs in god? Christianity, Islam and Judaism		Why are certain people, places and times sacred? Christianity, Islam and Judaism		Why do people need to express their beliefs? Christianity, Islam and Judaism	
P.E	Invasion Games	Gymnastics	Striking & Fielding	Net & Wall	Invasion Games	Athletics
D&T	Making African instrument (Such as, Kalimba)		Medieval castles (Strengthen, stiffen and reinforce structures)		Middle eastern food (such as, hummus, pita or falafel)	
Art	(22.2.2.2.)	Drawing and illustration	, , ,	apestry	, , , , , , , , , , , , , , , , , , , ,	
MFL - French			Language Angels - https://www.languageangels.com/schools/			
	Phonetics 1, 2, 3 (Core Vocabulary) & I Can (Early Language Teaching)		Clothes (Intermediate Language Teaching)		At The Cafe (Intermediate Language Teaching)	
Music – Charanga	(Earry Langu	age reaching)	Livin' On A Prayer (adapted version)	Classroom Jazz 1 (adapted version)	TBC	TBC