

# Year 4 Summer 1 2024

## English

In our lessons, we will begin with a fiction unit linked to our History topic 'Vikings'. We will be focusing on writing a narrative of the theme "fear". Alongside our writing, we will read 'The Last Viking' by Terry Deary and take part in Oracy Sessions on a weekly basis. Our second English topic will be non-fiction. The children will use their learning from History to write letters of persuasion, gratitude and also a letters of complaint.

Finally, we learn a new spelling rule each week. Please ensure your child practices their spellings for the weekly



## History

We will be continuing our study of Invaders and Settlers. We will be looking at Anglo-Saxons, where they came from and why they came here. We will then be exploring when the Vikings arrived, why they came and where they settled here in Britain.



All Viking settlements end '-by' so when you are out and about it might be a good idea to start recording any places you discover with this ending. We will be looking at the Viking Sagas (stories and legends) and God & Goddesses, many like Thor and Loki are used in many stories / films today, can you find any examples?

## Guided Reading

In Guided Reading, we will be continuing to explore a variety of texts such as Viking Sagas (stories and legends) as well as Anglo-Saxon legends, such as Beowulf. The children will continue to consolidate their skills when answering VIPERS questions, applying the skills taught previously and developing more of an understanding of the text.

## Maths

In Maths, we will continue learning about decimals and how they can be equivalently found as fractions. Shortly after that, we will move onto learning about measurement where children will develop their understanding of money. We will solve problems and calculations using money. As well, time will be revisited in this half-term similarly answering a variety of problems.

Alongside this, the children will continue to practise their times tables to prepare for the test in June. This is done in school and is an expectation to practise on Times Table Rock Stars at home.

## Science

In Science we will be exploring adaptation, investigating how plants and animals adapt to their environments. We'll be investigating how they use camouflage, as well as developing features to keep them cool or warm in different climates. We will explore how Climate change is affecting animals and plants and how they are adapting to this very quickly changing situation. Most of this work will be covered during our Forest School sessions as well as on our trip to the Nell Bank Centre in Ilkley.

## Design and Technology

In DT, the children will explore electrical systems and identify electrical components to use to make a circuit work. Furthermore, a success criteria will be created by the children to make suitable designs for their torch. Each torch will include a functioning switch which will be made with their target audience in mind.

## RE

In RE, we will be answering the enquiry question—"Why are Gurus at the heart of Sikh belief and practice?" We will be learning who the Guru's were and why they are important to Sikhs.



## Computing

Throughout computing, the children will be creating media by editing digital images. Weekly, they will learn new skills that they can apply the following lesson. These include cropping an image, changing the saturation and colour or even duplicating an object using the 'cutout' tool.

Additionally, throughout online safety, the children will reinforce how they can stay safe online and whilst using the Internet. This is to make sure that they can use the carefully and consider what they may say or do on it.

