

Music development plan summary: Peel Park Primary School & Nursery

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	9/9/24
Date this summary will be reviewed	9/9/25
Name of the school music lead	V Taylor
Name of school leadership team member with responsibility for music (if different)	H Hutchinson
Name of local music hub	Bradford Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Pupils in our EYFS provision receive an hour of music per week delivered by our class teachers. This hour is broken down into shorter manageable sessions throughout the week using a Songdrawing approach and a variety of musical chants and games.

We follow the Laulau Songdrawing method in EYFS and at the beginning of Year 1. Songdrawing is a multi-sensory, hands on activity which is based on short drawing songs and the combination of singing and visual expression simultaneously in such a way that the activities support each other.

From Year 1 onwards, pupils receive 40-45 minutes of music lessons per week taught by a class teacher or music hub specialist. In addition to this all classes attend a 20-minute singing assembly each week. Therefore, all pupils receive at least 1 hour of music tuition each week.

Music lessons from Year 1 – Year 6 are delivered through CHARANGA where skills are developed progressively as they move through school. Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning. The children learn about the same musical concept through different musical activities enables deeper learning and mastery of musical skills. The music lessons cover a range of skills including singing, playing instruments, composing, improvising and performing.

All pupils are given the opportunity to appreciate music during weekly listen & appraise sessions in which all children across school listen to the same piece of music. This is a separate session on the timetable.

Pupils have the opportunity to play a variety of instruments during their lessons. Children in EYFS and Year 1 have access to a range of percussion instruments and chime bars. In Year 2 pupils begin learning the recorder. In Year 3 and 4 they learn to play glockenspiels and samba drums. In Year 5 and 6 pupils are taught to play ukuleles and receive vocal coaching lessons. The samba lessons and vocal coaching are led by a specialist from the Bradford Music Service.

Children have the opportunity to perform to the rest of the class in lessons and also have opportunities to perform in assemblies and at external events.

We work closely with Bradford Music Education Hub who provide some specialists for our whole class ensemble lessons and additional support.

The school's full music curriculum can be found on our website.

https://peelpark.eschools.co.uk/web/curriculum_intent/671603

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

One piece of music is identified on a weekly basis and is used during the music and appraise sessions and used in assemblies. Response tasks are used in class on a weekly basis which promotes and encourages the use of musical terminology and provides pupils with a broader experience of a variety of genres across the musical timescale.

We have weekly separate key stage singing assemblies on a Wednesday. These sessions use sing up and charanga resources. Singing is used to support learning across the curriculum.

Outside of lesson time, we run a popular glee club as an after-school club throughout the year. Pupils have the opportunity to suggest songs they wish to sing and the glee

club perform at a local care home and take part in Young Voices. We have also offered a Nasheeds after school club for a term.

We also have a microphone and speakers available in the playground at lunchtime which connect to an iPad and pupils enjoy learning songs and performing to one another culminating in a talent show in the summer term.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Last academic year a number of Year 6 children had the opportunity to sing at Bradford Cathedral. This involved a number of different schools from across the Bradford region.

This academic year we shall be attending Bradford's Swing Low Big Sing event in October at St George's Hall where our Year 6 pupils will take part in singing songs linked to black artists in recognition of Black History Month.

In January, we have booked for our glee club to attend the Young Voices event in Sheffield where they will have the opportunity to sing with thousands of other children from across the region. We plan to continue glee visits to the local care home – especially around Christmas time.

We will have our annual Christmas performances which all year groups take part in and our annual Year 6 Leaver's concert.

In past years we have invited pupils from the local secondary school to come and perform for our children and have also visited the local secondary to watch their musical production.

We have also had outside visitors such as the Plumber Drummer, break-dancers and brass quartets that we hope to invite in again this year.

In the future

This is about what the school is planning for subsequent years.

We have recognised that we need to provide more opportunities for children to access music outside of their normal lesson times.

There are ambitions to set up an after-school ukulele band and samba band later this year. This will provide pupils with opportunities to continue playing an instrument they've enjoyed in previous years or practise their skills further.

We are looking into opportunities to provide more 1:1 and small-group instrumental tuition, particularly for pupil premium children.

We are also planning to increase the opportunities for our children to perform by scheduling additional end of term concerts in which children will have an opportunity to play their instruments in front of a larger audience.