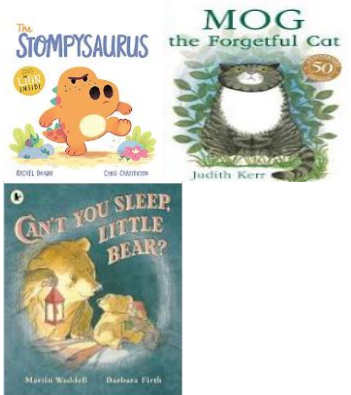


Reception Long term plan 2024- 2025

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	English Text						
	Story Time Text (includes recommended reads)						

										
Communication and Language		Expand vocabulary. Developing children's confidence in asking questions.								
		Speaking in full sentences	Listening carefully in large and small group situations	Listen attentively and respond	Start to extend sentences when explaining thought processes and ideas	Hold conversations when engaged in back and forth exchanges	Correct use of past, present and future tenses			
Maths		Getting to know you! Just like me!	It's me 123! Circles and Triangles 12345 Shapes with 4 sides	Alive in 5! Growing 6,7,8	Building 9 and 10 Consolidation	To 20 and Beyond First, then, now	Find my pattern On the Move			
The world	Science	Exploring materials and our senses/ messy play	Habitats – farm, jungle, desert , forest. Compare to pets- do they live in their natural habitat? Night and day animals Baby animals Seasons – Autumn – park for conkers	Habitats- Under the sea, north/ south pole Seasons – winter Changing states – ice to water Compare habitats- forest/ farm/ jungle/ under the sea/ north pole	Seasons – Spring, signs of spring Baby animals Life on a farm in the Spring Walking farm to visit	Life Cycles: Chicks Caterpillars Comparing Habitats Baby Owls to visit	Healthy diet and choices Seasons – Summer			
	History	Me- baby photos and portraits My Family- photos of my family	Bonfire night – fireman visit	Famous pirates Chinese new year	Space- Neil Armstrong	Castles- Kings/ Queens/ Knights Trip to Skipton Castle	A look back on the year- their own history			
	Geography	My community- park trip	Habitats – farm, jungle, desert , forest. Compare to pets- do they live in their natural habitat?	Maps – local area- school/ local park, treasure maps Compare seasons- forest/ farm/ jungle/ under the sea/ north pole	Space Seasons – Spring, signs of spring Baby animals Life on a farm in the Spring Walking farm to visit	Habitats- link to life cycles	The world map – continents Comparing life in Africa/ African village to live in England Maps			
R.E / celebrations		Halloween	Christmas Divali	Chinese new year	21 st Pancake day Valentines day Mothers day Ramadan Easter	EID	Fathers day			
PSHCE		Relationships			Ourselves and the Wider World		Healthy Bodies, Healthy Minds			
		Being brave and settling into school	Being kind to people and making friends	Developing manners in school and at home	Looking after things in our classroom	Learning the school rules and why they are important	Building self -esteem to explore the wide world around them.	Being safe in school and on our journey to school	Knowing who we are, where we fit in and feeling good about myself.	I can recognise and name my own feelings and the feelings of others
P.E		Squiggle while you wiggle Gross motor skills			Dough Disco					
			Develop fine motor and good posture	Small climbing frame	Ball Skills	Forming letters accurately and with speed	Independently negotiate space and obstacles safely			
Expressive Arts and Design	Art	Colour	Form	Drawing	Printing	Pattern			Texture	
	D&T	Explore different types of glue for a range of purposes Use blocks and construction sets for a purpose	Explore a variety of construction materials and make a plan to make an object Use simple tools and techniques e.g scissors, cellotape	Explore different ways of joining materials- stapler, hole punch, split pin, treasury tags	Creating own props to use in role play				Share creations and explore the processes used	
	Music	Sing familiar songs and move to music	Sing new songs matching pitch and melody	Engage in making music	Understand the beat, rhyme and purpose of music through dance	Create own music to accompany stories and dances		Create own music to accompany stories and dances		

			Performance – Christmas production	Have a simple understanding of the beat			– include props and explain what and why they have created it
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