Reception Long term plan 2024- 2025

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	English Text	Complied first fewerite test O Ledy hird first fewerite test O L	Dear Zoo O why hid first forewarts Tark The Tiger Who Came to Tea NICHT BEFORE CHRISTMAS	O Varybert First research the Library O Varybert First research to the Library O Sale Control O Sale Contro	Aliens Love Underpants Star Red Rockets Rainbow Jelly Sur Hear + Nich Sharrett Children Heart	THE VERY HUNGRY CATERPILLAR FROM Egg TO Butterfy O OWL BABIES What at Lacys In the Ways of the Ways	HANDAS SURPRISI PARAMETERS TO TAIL ACCOUNTS TO
	Story Time Text (includes recommended reads)	The Colour monoter ME AND NY SISTER ROSE RABBINS ROSE RABBINS TOYRES TOYRES	Room on the Broom Smrth toll Fooling Bortshow Pet Potato None Ale None Ale	MIGHE BLACKMAN DAY ACCOUNTY MANAGER AND METER GOING TO FIND THE MANTS IT ALL!	Whatever Next LIMINUTE L	George, the DRAGON Multis Frinces	Spreading Wings ROALA WHO COULD Vivers / egetables EXTRAORDINARY GREENER GREENER CARPENER

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			STOMPYSAURUS the Forgetful Cat Dott. toor Cat Charles Dott. toor Cat Charles Dudith Kerr O ANT YOU SLEEP, ANT YOU SLEEP, BEAR? Marrin Waldel Barbara Firsh					
Communication and Language		Expand vocabulary. Developing children's confidence in asking questions. Specking in full contanged. Listening confidence and Listen attentively and reproduct. Start to extend contanged when Listening confidence in asking questions.						
		Speaking in full sentences	Listening carefully in large and small group situations	Listen attentively and respond	Start to extend sentences when explaining thought processes and ideas	Hold conversations when engaged in back and forth exchanges	Correct use of past, present and future tenses	
Maths		Getting to know you! Just like me!	It's me 123! Circles and Triangles 12345 Shapes with 4 sides	Alive in 5! Growing 6,7,8	Building 9 and 10 Consolidation	To 20 and Beyond First, then, now	Find my pattern On the Move	
world	Science	Exploring materials and our senses/ messy play	Habitats – farm, jungle, desert, forest. Compare to pets- do they live in their natural habitat? Night and day animals Baby animals Seasons – Autumn – park for conkers	Habitats- Under the sea, north/ south pole Seasons – winter Changing states – ice to water Compare habitats- forest/ farm/ jungle/ under the sea/ north pole	Seasons – Spring, signs of spring Baby animals Life on a farm in the Spring Walking farm to visit	Life Cycles: Chicks Caterpillars Comparing Habitats Baby Owls to visit	Healthy diet and choices Seasons – Summer	
The w	History	Me- baby photos and portraits My Family- photos of my family	Bonfire night – fireman visit	Famous pirates Chinese new year	Space- Neil Armstrong	Castles- Kings/ Queens/ Knights Trip to Skipton Castle	A look back on the year- their own history	
	Geography	My community- park trip	Habitats – farm, jungle, desert, forest. Compare to pets- do they live in their natural habitat?	Maps – local area- school/ local park, treasure maps Compare seasons- forest/ farm/ jungle/ under the sea/ north pole	Space Seasons – Spring, signs of spring Baby animals Life on a farm in the Spring Walking farm to visit	Habitats- link to life cycles	The world map – continents Comparing life in Africa/ African village to live in England Maps	
R.E / celebrations		Halloween	Christmas Divali	Chinese new year	21st Pancake day Valentines day Mothers day Ramadan Easter	EID	Fathers day	
PSHCE		Relations	ships	Ourselves and	the Wider World	Healthy Bodies	, Healthy Minds	
			ng kind to people Developing manners in school and at home	our classroom rules a	ng the school and why they important Building self -esteem to explore the wide world around them.	Being safe in school and on our journey to school Knowing we where we feeling go	e fit in and name my own feelings of and the feelings of	
P.E		Squiggle while you wiggle			Dough Disco			
		Gross motor skills	Develop fine motor and good posture	Small climbing frame	Ball Skills	Forming letters accurately and with speed	Independently negotiate space and obstacles safely	
S	Art	Colour	Form	Drawing	Printing	Pattern	Texture	
ressive Arts Design	D&T	Explore different types of glue for a range of purposes Use blocks and construction sets for a purpose	Explore a variety of construction materials and make a plan to make an object Use simple tools and techniques e.g scissors, cellotape	Explore different ways of joining materials- stapler, hole punch, split pin, treasury tags	Creating own props	to use in role play	Share creations and explore the processes used	
Expl and	Music	Sing familiar songs and move to music	Sing new songs matching pitch and melody	Engage in making music	Understand the beat, rhyme and purpose of music through dance	Create own music to accompany stories and dances	Create own music to accompany stories and dances	

Performance – Christmas	Have a simple understanding of	include props and explain what and why they have created
production	the beat	it