

The Orchard Autumn 1 2023

Welcome!

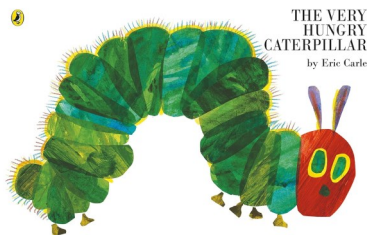
We hope you had a fantastic break and are ready for the exciting learning that will be happening this term.

Maths

Children will be working on their mathematical skills in a number of ways. We enjoy maths songs in the Orchard, we engage the children with visually stimulating resources linking to number. This half term we are working on number recognition and number sequencing.

English

Our sensory story this half term is 'The Very Hungry Caterpillar'. We use visuals to identify the fruits and practice posting our fruits to the hungry caterpillar! We retell the story daily to familiarise ourselves with the different fruit groups and days of the week. We also use puppets to show the lifecycle of a butterfly.



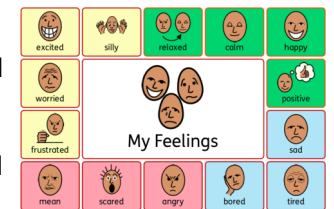
Science

This half term our focus is 'Who am I?' we will be singing a variety of different songs to support the children to develop an awareness of their facial features and body parts such as arms, legs, feet and hands. We will be using mirrors to support the children to recognise themselves and puppets to identify different features of the human body.



PSHCE

This half term we are working on recognizing emotions. Some children will complete matching activities each morning to develop a familiarity of facial expressions and how they feel. We will also be working on feeling happy and settled in school by finding out what we are interested in and the things we enjoy.



Geography

The children will be learning all about buildings this half term. We will be focusing on houses and our local area. We will display pictures of familiar buildings and have a go at building structures using a variety of construction resources.



Arts & Crafts

This half term we are going to develop our fine motor skills through mark making with a number of different materials. We will explore a variety of different colours and medias. We will also be baking three times a week to develop our mixing skills and helping us to follow visual instructions.

