

# Peel Park Primary School

*The Path to Success*



Report written by Mr B Cunliffe (PE Subject Leader)

## Evidencing the impact of the primary PE and Sport premium 2021-22 (including 2022-23 plan)

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Academic Year	Period	Amount (approx)
2021-22	September 2020-21	£21,000
2022-23	September 2021-22	£21,000

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The sports funding at Peel Park Primary School supports provision for the following-

- Additional PE and PA opportunities outside of the curriculum lessons which poverty proofs our school.
- Enhanced PE curriculum developed with BCAFC to ensure a broad balanced PE curriculum that ensures progression in skills and improves pupil fitness.
- The opportunity to participate in the full School Games calendar along with the recently formed BD3 League which is hosted at Carlton Bolling.
- Opportunities for gifted children to receive additional coaching in these areas.
- Opportunities for SEN children to receive additional coaching and opportunities to participate in competitions.
- Additional opportunities for children who need additional physical activity to be 'fit and healthy'.
- KS2 children attend weekly swimming sessions at the local pool. We have caught up all children and can return to Y5 boys and girls having half an academic year each.
- Transport to take pupils to tournaments and competitions at various locations.
- 'Healthy Schools Week' which is a 'wow' event that provides the children with a week of fun and engaging activities. (Detailed plan available on request)
- We provide a comprehensive PE and PA provision for all children, of all abilities.
- Additional PA activity opportunities are provided for those most in need.

### Impact of the PE and Sports Grant in 2021-22

- A comprehensive in school Gifted and Talented program which has allowed us to both participate and be successful in school games competitions and the recently formed BD3 league.
- We have returned to full participation in the two external competition leagues we operate in.
- Approximately 200 pupils across school from Years 1-6 attend after school clubs have access to a sports based after school club.
- The importance of diet and nutrition delivered to the children and they now understand that exercise doesn't always mean traditional sports.
- Parents learned to cycle and can now enjoy this with their children
- The impact of the PE premium funding is sustainable due to the upskilling of our teachers in effective sports teaching, development of skills and broader experiences of sport.
- Pupil's fitness and sporting ability is sustained as each year builds on the previous and expectations of what pupils can do are increased.
- Improved PE curriculum that provides opportunities for children to broaden their experience and challenge is available to the ablest.
- PE is a key part of life at Peel Park and children are proud to and want to represent the school in external competitions with further increased opportunity to do so.
- As well as additional sport for gifted children, children who love sport but struggle to make these teams received additional coaching during school time deepening the love of sport at our school. This is now more widely offered along with opportunities for SEN children (We have specific training sessions for all of our teams).
- Children's fitness and physical activity levels increased considerably on their return to school. We need to continue to address this issue.

### Future Plans and Proposals

- To further increase the quality and the quantity of Gifted and Talented provision focusing on areas of specific children's needs (E.g. If we have a child with a gift for dancing, we will ensure we provide that)
- To continue to tackle the problem of obesity within our school by providing additional PE for these children (This has improved but remains a priority).
- To continue to target more girls to attend after school sports based clubs and represent the school externally (This improved but remains a priority).
- Increase the after school clubs to compliment the gifted and talented and sports lovers sessions which are done during school time.
- Further build upon portfolio of good practice and improve assessment of PE.
- Further increase our links with sporting clubs and further supporting our gifted pupils.
- Address the steep decline in swimming outcomes and return them to pre covid levels.
- Further develop 'Healthy Schools Week'.
- Increase outdoor learning opportunities.
- Embed Orienteering.
- To improve the nutrition of our students.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The full return of our comprehensive Sport and PA for all package.            Internal school competitions such as the 'Peel Park Euros' and Gifted and Talented sessions have been improved            SEN children have specific sessions timetabled in to complement PE lessons and prepare for external competitions            Swimming 'Covid Catch Up'            Well established links with Bradford City FITC, Ju:mp and CAS            Long term plan now fully established in line with the national curriculum with the attainment gap narrowed            PE teaching is at least 'good'            Progression document and tracking system in place for PE            PE is a key part of life at Peel Park            Breaks and lunchtimes are active after the introduction of bikes, scooters and zoned areas. (See Poverty Proof Report for further details)            Our lunchtime menu is healthier            Children meeting professional sports players to inspire them            PE leader continues to be a lead practitioner for Creating Active Schools (SLE)            We have pupils who have signed for professional football and cricket clubs</p>	<p>Take B Teams to all rather than most competitions            Further increase the quality and quantity of the GnT and SEN provision            Provide further opportunities for sport and physical activity at playtimes            Orienteering to become a part of the PA offer            Provide opportunities for KSI children to compete with other schools            Continue to provide opportunities for children who are not 'fit and healthy'            Explore further opportunities to build links with other sporting teams and clubs            Considerably improve the swimming outcomes for our school            Further increase the number of children with the ability to be put forward for trials            More Active Learning with a particular focus on outdoor learning and the school forest.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	Boys 19% Girls 17% Catch up (Y6 who missed sessions due to Covid) 26%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> We have now 'caught up' after the C19 disruption at no additional cost.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022-23		<b>Total fund allocated:</b> £21,000 (Approx)	<b>Date Updated:</b> June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Spend £4,000
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue the 'Fit Club' to tackle the problem of children with unhealthy lifestyles targeting the children most in need.	Agree a new timetable with M and target the appropriate children	£1,000 (BCAFC)	The health and fitness of our children to improve. The school obesity figures need to continue to fall. A change in attitude to exercise.	Continue the program but targeting new sports to further increase our community links.
Continue to provide all gifted children with at least a half term of additional coaching in that sport to allow them to nurture that talent with a view to continuing this outside of school.	Identify gifted children in all major sports Book and provide high quality and specialist coaching in these areas	£3,000 (BCAFC)	Our pupils to continue to join clubs outside of school.	
Target younger pupils. The above offer will be consistent right the way through school. This was introduced for KS1 children during the previous academic year.	Encourage children to continue this outside of school			
Ensure our Active Breaks continue to engage children ensuring high levels of PA	Continually review the zoning and equipment available to children			

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Key indicator 2: The profile of PE and sport continuing to be raised across the school as a tool for whole school improvement				Spend
				£2,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Even more SEN children and girls competing in external competitions to improve attitudes	Ensure quality training and competitions are available to these children	£2,500 (BCAFC)	Attitudes of competitors and peers	Award ceremony – sports personality of the year at the end of this academic year
Celebration assembly to continue to include acknowledgement of sports achievement ensuring the whole school is aware of the importance of PE and Sport.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	£0	The notice boards will be full of information about matches/clubs/results	
Internal noticeboard to raise expectations and promote good achievements.	Tournament results shared in newsletters, assemblies.	£0	WIDER IMPACT AS A RESULT OF ABOVE Pupils continue to be proud to be involved in assemblies/photos on notice boards etc.	
Continue to ensure children know just like been head boy or head girl to be the captain of the school team is an honor and parents to be informed of this choice and the teachers reasons.	Phone calls to parents and children to be informed of these selections.	£0	Children to continue to speak with great pride at wearing the green shirt and leading their team.	
Sports coach to continue to mentor children and use sport as a tool for improving behavior.	Timetable this with the learning mentor team	£0	The children to continue to appreciate and value the quality of coaching they receive.	

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Embed Orienteering	An active style of learning		Engage children who haven't perhaps previously	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Spend
				£500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure teaching remains at least GOOD or better with some new staff joining the school.	Develop link with BCAFC Identify further CPD opportunities	£500 (BCAFC)	CPD delivered to new staff and staff with a specific weakness in PE teaching e.g Invasion games  WIDER IMPACT AS A RESULT OF ABOVE } Skills, knowledge and understanding of pupils are increased significantly. Pupils to continue to enjoy PE and Sport	CPD planned for staff Peer teaching opportunities provided



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Spend
				£3,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of sports and PA opportunities available to pupils in our Sport and PA for all offer.</p> <p>Curriculum coverage and progression planned for across school.</p> <p>Ensuring all new staff are using the new progression document and prior learning is continually built upon.</p> <p>Listening to pupils and providing them opportunities to take part in sports that appeal to them</p> <p>Ensuring no barriers to entry so all children can participate and improve</p> <p>Embed Orienteering</p>	<p>Discuss with pupils which sports and PA opportunities they feel we need to do more of or sports and PA opportunities that we don't currently provide.</p>	<p>£3,000 (BCAFC)</p>	<p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>WIDER IMPACT AS A RESULT OF ABOVE: Behavior and attitudes to learning</p>	<p>Audit to be completed and staff/SLT to monitor participation and enjoyment.</p>

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Key indicator 5: Increased participation in competitive sport				Spend
				£5,000
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>PE leader and M to provide a program of additional in school provision and after school club to increase participation in a variety of sport and competitions.</p> <p>Links made with local clubs and pupils signposted.</p> <p>LAP and Bradford school tournaments with curriculum designed to prepare pupils for these events.</p> <p>G&amp;T training during school time.</p> <p>SEN sessions during school time for tournament preparations</p> <p>More inter-school competition</p> <p>GnT and Sports Lovers opportunities for KSI</p>	<p>Actions to achieve:</p> <p>Planning meeting arranged and schedule of clubs and competitions set up.</p> <p>Contact local clubs</p> <p>G&amp;T pupils identified and signposted to local clubs.</p> <p>Timetabling/Staffing/Transport</p>	<p>Funding allocated: £5,000 (BCAFC)</p>	<p>Evidence and impact:</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p> <p>Lesson/Session observations/Pupil Voice</p>	<p>Sustainability and suggested next steps:</p> <p>Further development of inter school competitions to allow for sport for all</p> <p>G&amp;T register to continue to be updated</p> <p>SEN register to continue to be updated</p>

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Other Indicators identified by school:				Spend £6,000
(1) Further increase the health and wellbeing of our children by presenting exercise and healthy living in a fun and engaging way.	Book exciting activities and equipment via our relationship with Bradford Council Sport Development.	£5,500 (BCSD)		Children to visit climbing walls etc outside of school time.
(2) Fix any broken bikes	Bike Maintenance	£250		
(3) We have a mini bus but sometimes need additional transport	Book Mini Busses for School Games events when required	£100		
(4) Continually reviewing and improving PE at Peel Park	Bradford PE Subject Leaders Conference	£100		Take ideas from other schools and implement them at ours
(5) Staff PE Kit for new staff	Order from Pendle Sports	£50		