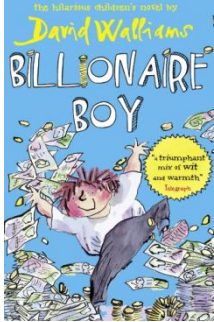
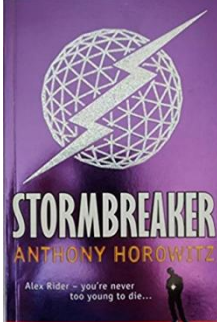
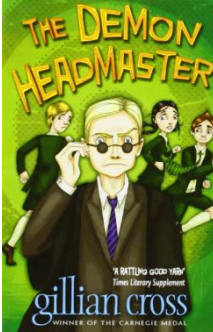
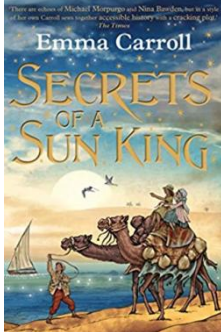

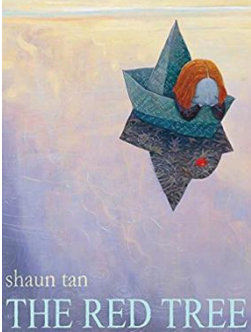
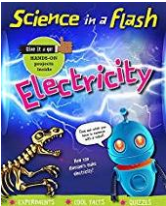
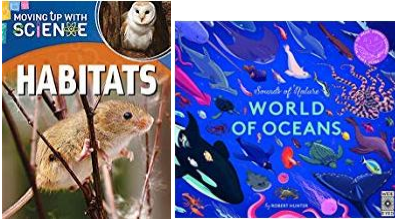
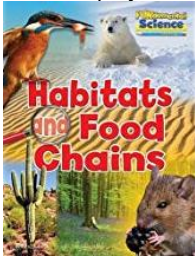


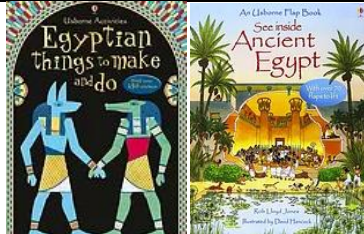



Our Four Curriculum Drivers						
Life skills		Applying Maths and English Skills		Raising Aspirations		Experiences
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question	Were Vikings violent?	What makes a good spy?	When is a mummy not a mummy?		Is the Earth angry?	
Trip / Visitors	Black History Month			World Book Day Undercliffe Cemetery – Egyptian Tomb Forest School - Pyramids	Nell Bank	Literature Festival Local Area Visit – Heritage Healthy Schools Week
English – Talk 4 Writing  Spelling - Headstart  PSHE Linked to English text	<b>Billionaire Boy</b> 	<b>Stormbreaker</b> 	<b>The Demon Headmaster</b> 	<b>Secrets of a Sun King</b> 	<b>Survivor: Escape from Pompeii</b> 	<b>PSHE – The Red Tree</b> 
Maths	Numbers to 10,000 Counting in different numbers Place value and rounding Addition and Subtraction within 10,000	Multiplication and Division	Graphs Fractions Time	Decimals Money	Mass Volume and length Areas of figures	Geometry Position and movement Roman numerals
Science	Working Scientifically runs through all science topics					
		<b>Electricity</b> <i>Identify common appliances that run on electricity, construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit, recognise some common conductors and insulators and being good conductors.</i>   Famous Scientist: Nicholas Tesla	<b>Living things and their habitats</b> <i>Recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, recognise that environments can change and that this can sometimes pose dangers to living things</i>   Famous Scientist: Carl Linnaeus (Classification)	<b>Animals, including humans</b> <i>Describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions, construct and interpret a variety of food chains, identifying producers, predators and prey</i>   Famous Scientist: Carl Linnaeus (Classification)	<b>States of matter</b> <i>Compare and group materials together, according to whether they are solids, liquids or gases, observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C), identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</i> 	<b>Sound</b> <i>Identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it, recognise that sounds get fainter as the distance from the sound source increases</i>  Famous Person: Evelyn Glennie (Deaf Musician)
History	<b>Vikings &amp; Anglo-Saxons</b> <i>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor</i>		<b>Ancient Egypt</b> <i>A depth study of Ancient Egypt</i>  <i>Computing (Media) - Create a powerpoint presentation on Ancient Egypt.</i>			

						
Geography	<p><b>Locational Knowledge</b> <i>Locate the world's countries, using maps to focus on Europe, name and locate counties and cities of the UK, geographical regions,</i></p> <p><b>Human and Physical</b> <i>Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links,</i></p> <p><b>Geographical Skills and Fieldwork</b> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>	<p><b>Geographical Skills and Fieldwork</b> <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p> <p><b>Human and Physical Geography</b> <i>Describe and understanding key aspects of: physical geography, including biomes and vegetation belts, rivers, human geography, including: types of settlement and land use, economic activity including trade links</i> <i>Pre-learning about Egypt and the River Nile</i></p>			<p><b>Human and Physical Geography</b> <i>Describe and understanding key aspects of: physical geography, including volcanoes and earthquakes,</i></p> 	
Computing	Computer Science - Programming		Data Handling			Information Literacy
R.E	What do people believe about God? Christianity, Islam and Hinduism		How do faith communities demonstrate what is sacred? Christianity, Islam and Hinduism		How do believers use symbolism to show their beliefs? Christianity, Islam and Hinduism	
P.E	Invasion Games	Gymnastics	Striking & Fielding	Net & Wall	Invasion Games	Athletics
D&T		<p><b>Spy Gadgets</b> <i>Use electrical systems to create a product.</i></p> <p><i>Use programming – Linked to Computing</i></p>		<p><b>Structures related to Ancient Egypt, making a 3D structure from a net.</b> <i>The ability to strengthen, stiffen and reinforce structures</i></p>		
Art	Viking Symbolism		Egyptian Artwork and modern interpretations		Portrayal of historical natural disasters through art <i>Make a volcano in a variety of media</i>	
MFL - French	<a href="https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3">https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3</a>					
	Unit 5 – All aboard		Unit 7 – Healthy Food & Drink		Unit 9 – Animals and Habitats	
Music – Charanga	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
