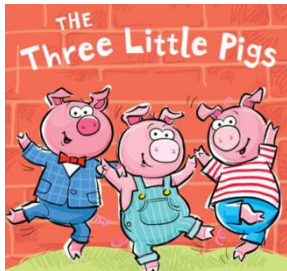
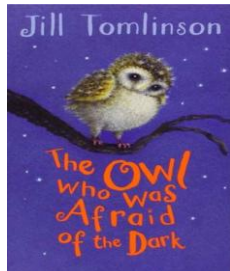
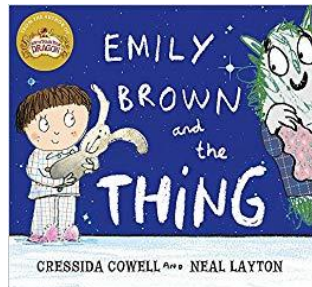
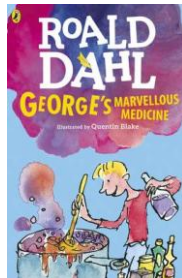

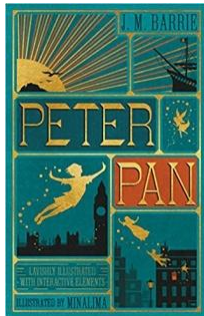

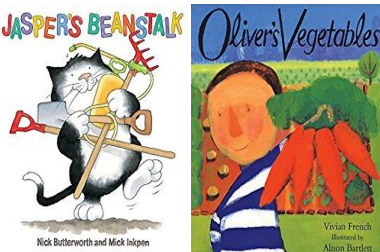

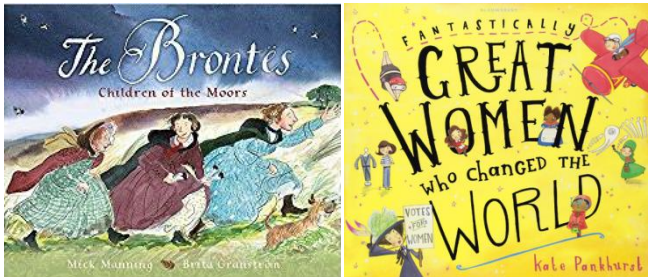
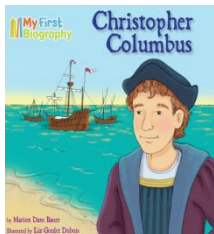

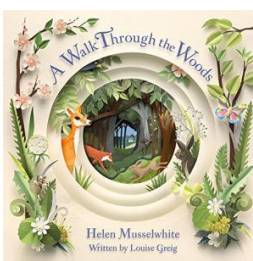
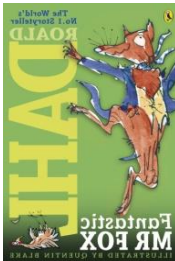
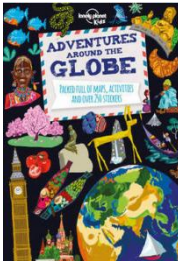



Our Four Curriculum Drivers						
Life skills		Applying Maths and English Skills		Raising Aspirations		Experiences
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question	How have homes changed over the years?		Is there any where new to discover?	What's on the menu?	Could you survive a night in the woods?	
Trip / Visitors	Skipton Castle			Visit Pizza Express	Yorkshire Wildlife Park	
English – Talk 4 Writing	The Three Little Pigs 	The Owl who was Afraid of the Dark 	Emily Brown and the Thing 	George's Marvellous Medicine 	PSHE – Oh no, George! 	Peter Pan 
Maths	Maths No Problem					
	Working Scientifically runs through all science topics					
Science	<b>Use of everyday materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  		<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy  		<b>Living Things and their habitats</b> Explore and compare the differences between things that are living, dead and things that have never been alive, Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including micro-habitats, describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food  <b>Animals</b> Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for human of exercise, eating the right amounts of different types of food, and hygiene  	
History	<i>Changes within living memory eg. how have homes changed over the years?</i> <i>Significant historical events, people and places in their own locality</i>  		<i>The lives of significant individuals in the past who have contributed to national and international achievements (Christopher Columbus and Neil Armstrong)</i>  			

						
Geography	<p><b>Place knowledge</b></p> <p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in contrasting non-European country</i></p> <p><b>Geographical skills and fieldwork</b></p> <p><i>Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment, Use aerial photographs and plan perspectives to recognise and landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key, Use simple compass directions and locational and directional language to describe the location of features and routes on a map</i></p>		<p><b>Locational Knowledge</b></p> <p><i>Name and locate the world's seven continents and five oceans, Nam, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</i></p> <p><b>Human and Physical</b></p> <p><i>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p> <p><b>Geographical Skills and Fieldwork</b></p> <p><i>Use world maps, atlases and globes, use aerial photographs</i></p>			<p><b>Human and physical geography</b></p> <p><i>Use basic geographical vocabulary to refer to:</i></p> <p><i>Key physical features, including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, season and weather</i></p> <p><i>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p> <div></div>
Computing	Media – Life Skills	Data	Information Literacy	Media		Computer Science - Programming
R.E	Can you tell what somebody believes by what they look like? Christianity, Islam and Hinduism		What is special to faith communities? Christianity, Islam and Hinduism			How does what believers do show what they believe? Christianity, Islam and Hinduism
PSHE	Being Me	Understanding and managing our feelings (includes Anti-bullying week)	Keeping Safe	Healthy Lifestyles	Rights and Responsibilities	Working Together
P.E	Fundamental Movements	Gymnastics	Dynamic Balance to Agility	Throwing & Catching	Invasion Games	Athletics
D&T	Design and make their own homes Design, make, evaluate					Make a den – Forest School Design, make, evaluate
Cooking				Cooking for the restaurant		Make a smoothie
Art	Sketch different houses / homes		Art of the west Indies	Still life drawing		
Music – Charanga	Hands, feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
						
Enterprise		Make decorations to sell at the Christmas fair				Make something to sell at the Summer fair