
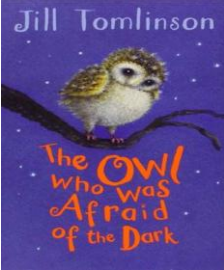
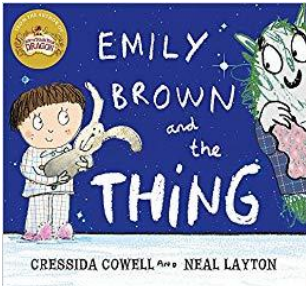
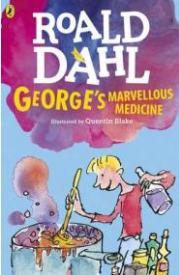


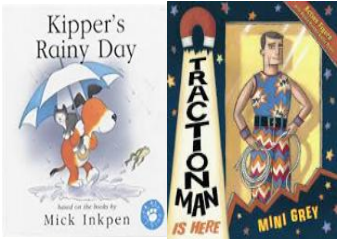
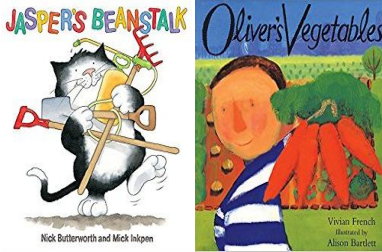
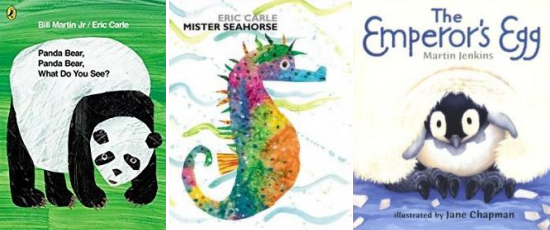
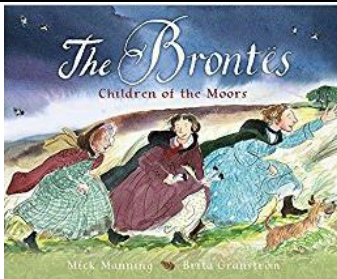
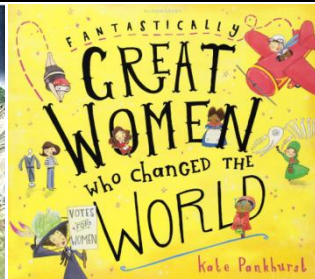
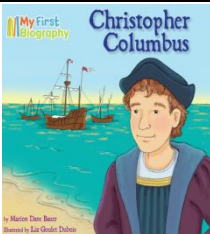

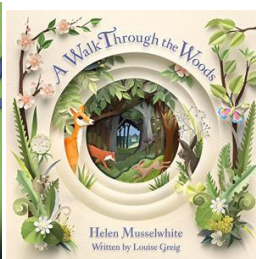
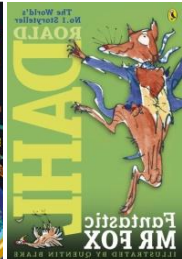
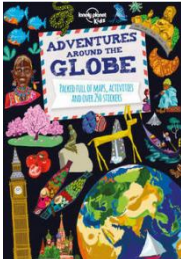



Our Four Curriculum Drivers						
Life skills		Applying Maths and English Skills		Raising Aspirations		Experiences
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question	How have homes changed over the years?		Is there any where new to discover?	What's on the menu?	Could you survive a night in the woods?	
Trip / Visitors	Skipton Castle / Builder Local Area Visit - Heritage Black History Month			Visit Pizza Express World Book Day	Yorkshire Wildlife Park Healthy Schools Week	
English – Talk 4 Writing Spelling - Headstart PSHE Linked to English text	The Three Little Pigs 	The Owl who was Afraid of the Dark 	Emily Brown and the Thing 	George's Marvellous Medicine 	PSHE – Oh no, George! 	Peter Pan 
Maths	Counting to 100 Place value Comparing numbers Number bonds Number patterns	Addition and subtraction Multiplying by 2,5 and 10 Division by 2,5 and 10 Length	Mass Temperature Picture graphs	Word Problems Money 2D shapes	3D shapes Fractions	Time Volume
Science	Working Scientifically runs through all science topics					
	Use of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  Famous Architect: Gaudi			Plants Observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy  Famous Designer: Capability Brown (Garden Designer)	Living Things and their habitats Explore and compare the differences between things that are living, dead and things that have never been alive, Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including micro-habitats, describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Animals Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for human of exercise, eating the right amounts of different types of food, and hygiene  Famous Scientist: Maria Sibylla Merian	
History	Heritage <i>Changes within living memory eg. how have homes changed over the years?</i> <i>Significant historical events, people and places in their own locality</i> <i>Key Questions – How have these changes improved our lives?</i> <i>What features are worth keeping? E.g. Architecture, stained glass</i>		Famous Historical Figures <i>The lives of significant individuals in the past who have contributed to national and international achievements</i> <i>(Christopher Columbus and Neil Armstrong)</i>			

							
Geography		<p>Place knowledge</p> <p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in contrasting non-European country</i></p> <p>Geographical skills and fieldwork</p> <p><i>Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment, Use aerial photographs and plan perspectives to recognise and landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key, Use simple compass directions and locational and directional language to describe the location of features and routes on a map</i></p>	<p>Locational Knowledge</p> <p><i>Name and locate the world's seven continents and five oceans, Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Location of the equator and hot and cold areas.</i></p> <p>Geographical Skills and Fieldwork</p> <p><i>Use world maps, atlases and globes, use aerial photographs</i></p>		<p>Human and physical geography</p> <p><i>Use basic geographical vocabulary to refer to:</i></p> <p><i>Key physical features, including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil, valley, season and weather</i></p> <p><i>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p> <div></div>		
Computing	Computer Science - Programming				Data Handling		Information literacy Create an animal factfile
R.E	Can you tell what somebody believes by what they look like? Christianity, Islam and Hinduism			What is special to faith communities? Christianity, Islam and Hinduism		How does what believers do show what they believe? Christianity, Islam and Hinduism	
PSHE	Being Me	Understanding and managing our feelings (includes Anti-bullying week)		Keeping Safe	Healthy Lifestyles	Rights and Responsibilities	Working Together
P.E	Fundamental Movements	Gymnastics		Dynamic Balance to Agility	Throwing & Catching	Invasion Games	Athletics
D&T	Design and make their own homes <i>Design, make, evaluate using a range of materials and components. Explore how structures can be made stronger. 3-D Computer Design. Linked to Science</i>				Cooking – café for parents <i>Design and make products – packaging for the food produced.</i>		
Art				Art linked to Space <i>Art by Kandinsky and Picasso (Constellations)</i>	Can extend into Summer 1		Art linked to animals <i>Davide Rivalta – Sculpture</i>
Music – Charanga 	Hands, feet, Heart	Ho Ho Ho		I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay