

## Year 6 Long Term Plan 2024 - 2025

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Class Novel	<b>Streetchild</b> 		<b>Land of Roar</b> 		<b>Skellig Floodland</b> 		<b>Can you see me?</b> 		<b>When the Sky Falls</b> 		<b>Boy 87 1947 Torn Apart</b> 	
	Text/Film Clip Focus	<b>Chaperon Rouge (Literacy Shed Clip)</b>		<b>Alice in Wonderland (WAGOLL text inspired by Lewis Carroll novel)</b>		<b>Beowulf (WAGOLL texts inspired by Michael Morpugo book)</b>		<b>The Journey (Picture book) The Promise (Picture Book)</b>		<b>Tuesday (video) Rock, Paper, Scissors (Literacy Shed video)</b>		<b>The Blitz (Literacy Shed video)</b>	
	Non-Fiction Writing	Balanced Argument Poetry – The Highwayman by Alfred Noyes		Explanation Text How to survive in Wonderland Poetry – Jabberwocky by Lewis Carroll		Fact File- endangered animals.		Persuasive Letter Writing based on the book – The Promise.		News Script		-Diary Entry based on experiences from The Blitz. -PowerPoint presentation about how we learn in Peel Park. -Performance Poetry	
	Shared Writing Focus	Fiction-Write a suspenseful story NF- Balanced Argument (contemporary topic)		Fiction- Portal story focusing on characterisation through dialogue. NF- How to survive in Hogwarts.		Fiction- Myth/legend (defeating a monster; focusing on setting and character descriptions). NF- Fact file on garden birds (link to Skellig)		Fiction- range of short bursts (including diary, dialogue, poetry, setting description and instructional). NF- Persuasive letter writing to J Noble about how to improve Bradford.		NF-A new script based on the video, Tuesday. Fiction- range of short bursts inspired by video: Rock, Paper, Scissors (dialogue, character description etc.).		Fiction- Contrast in tone (short bursts-setting descriptions of the Blitz). NF-How to prepare for Healthy Schools Week.	
	Independent Writing Focus	Fiction-Write a suspenseful story NF- Balanced Argument (contemporary topic)		Fiction- Land of Roar text NF-How to survive Land of Roar		Fiction- create a new hero conquering a newmonster, new setting. NF- Factfile on Evolution (adaptation in animals).		Fiction- Short bursts (see above) NF- Letter writing to Mrs Grist about not cancelling Healthy Schools Week.		Fiction: Short bursts (see above). NF-A new script on a strange and mysterious event		Fiction- short bursts (see above). NF- PowerPoint presentation about how we learn in Peel Park.	
	Cross Curricular Writing Focus	History-Industrial Revolution		DT-Autmato toys a 'how to' guide		Art-biography		RE		Science Experiment		PSHCE	
<b>Maths – White Rose</b>		Number: Place Value Number: Addition, Subtraction, Multiplication and Division		Number – Fractions Measurement – Converting Units		Ratio Algebra Number – Decimals		Number – Fractions, decimals and percentages Measurement – Area, perimeter and volume Statistics		Geometry – shape Geometry – position and direction		Themed projects, consolidation and problem solving	
<b>Science</b>		Electricity and Light				Evolution and inheritance		Practical Science related to KS2 science				Animals, including humans	
<b>History</b>		Industrial Revolution		Suffrage (mini unit)		Civil rights				Twentieth Century Conflict - WW2 and Consequences		The British Empire – Indian Partition	
<b>Geography</b>		Geographer Toolkit						Why do people migrate?		Transition to high school – maps and transport			
<b>Online Safety</b>		Managing Online Information		Privacy and Security		Self-image and Identity		Copyright and Ownership		Online bullying / reputation / relationships		Health, Well-being and Lifestyle	
<b>Computing</b>		Computer Systems – Communication +collaboration		Creating Media – Web page creation		Programming A – Variables in games		Data and Information – Spreadsheets		Creating Media – 3D modelling		Programming B – Sensing movement	
<b>RE</b>		What do Christians believe about the old and new covenants? (Pathway 6) Core		Why do some people go on pilgrimage? (Pathway 4) Core		How and why are Jewish festivals celebrated today? (Pathway 5) Core				Should we forgive others? (pathway3)		Why are rites of passage important? (Pathways 2 and 4)	
<b>PSHCE</b>		Relationships				Ourselves and the Wider World				Healthy Body, Healthy Mind			
		How relationships evolve	Recognising and managing pressure: consent in different situations	Respecting the viewpoints of others; not fitting in		Improving our city – making it a safer place to be	Self-care, the wider community and transition to secondary school	Money and financial risk; career paths	Keeping personal information safe; harmful substances	Human reproduction (science), managing transition	Challenge, change and loss; being the healthiest me		
<b>P.E</b>		Rugby (Invasion Game)	OAA	Football (Invasion Game)	Gymnastics	Hockey (Invasion Game)	Fitness	Basketball (Invasion Game)	Dance (Play that Sax)	Dodgeball (Target game)	Cricket (Striking and fielding)	Tennis (Net and wall)	Athletics
<b>D&amp;T</b>		Mechanisms – Automata Toys Using Cams				Structures – Wooden Bird Houses				Digital World –Navigating the world			
<b>Art</b>		Pattern William Morris and LS Lowry				Printing Keith Haring and Favianna Rodriguez				Drawing Hockney			
<b>French</b>		Phonetics 4 - (Core Vocabulary) A L'Ecole (At School – Progressive Language Teaching)				Le Week-end – (The Weekend – Progressive Language Teaching)				Moi Dans Le Monde (Me In The World – Progressive Language Teaching)			
<b>Music</b>		Vocal Coaching						Happy		You've Got a Friend		End of year performance	

