## Year 6 Autumn 1 2024

## **English**

Our term will begin with classic poetry. We will then look at traditional tales which contain suspense and fear. Children will look at how the setting can aid the reader identify the genre. In non-fiction we will be looking at balanced arguments. The children will have lots of opportunities to orally practice debating in class.





learnt in previous years on the topic of place value. From here we will focus on the key arithmetic skills of addition, subtraction, multiplication and division. We will practise solving calculations both mentally and using formal written methods. We will also identify multiples, factors and prime num bers before learning how to use the 'BIDMAS' order of operations to solve calculations. Regular arithmetic tests will take place to identify areas of strength and those needing more practise.

**History** We will be learning about the Industrial Revolution; the developments made during this period of British history and the lasting impact it has had on our society. We will focus on changes to employment with the development of the factories and mills, the lifestyles and health of the workers, inventions and changes to the political system at this time. We will be visiting Bradford Industrial Museum for a day to get a hands-on experience of a Victorian schoolroom and to see the mill machinery in action.



French We will begin with focusing on the phonetic pronunciation of French vocabulary before practicing basic conversational language including introducing and describing ourselves.



**Science** We will be focusing on electricity this half term.

We will learn about the history of electricity and how it is used. We will build simple electrical circuits and investigate what happens when there are missing components and observe the effects of changing circuits

Art We will be learning about the famous Victorian designer William Morris



and create 'wallpaper' samples in his style. We will then study industrial landscapes by the British artist Lowry and create our own landscapes inspired by his work.



ing our history and science topics through Guided Reading-discovering more about chemical reactions, learning about key figures from the Industrial Revolution and enjoying extracts from authors of this era. Our class reader, Street Child, will also develop our understanding of life for children in Victorian London.

Guided Reading We will be explor-



**RE** Our first unit of the new curriculum is exploring some of the 'Grand Narratives' of Christianity focusing on covenants between God and various key figures in the Bible, including Abraham, Moses, David and Jesus. It explores Christian beliefs in covenants and makes comparisons to the other Abrahamic faiths' views of these stories

