Year 6 Spring 1 2025

English

Our first piece of work will be writing a 'defeating a monster tale', using the famous legend of Beowulf as our inspiration. We will still continue working hard on spelling, punctuation and grammar in all lessons.



maths skills in some mock

Maths

SAT tests.

Computing We will use 'Scratch'

to investigate planning variables into

games. We will create scoreboards,

we will practice our



Maths will also become practical in the Spring term. With the children weighing, measuring and comparing volumes. FrenchOur focus this term is the family. We will learn nouns for members of their family, continue to practice French numbers to 100 and learn how to describe ourselves and our family members.

RE Our focus is 'How and why are Jewish festivals celebrated today?'. We will summarise ideas about Jewish festivals and how and why they are commemorated and look at the commandments set out in the Torah.

History We will be learning about Civil Rights and in particular the American Civil Rights Movement in the 1950s and 1960s. We will look at how the actions of significant individuals (such as Rosa Parks and Martin Luther King) contributed to ending legal segregation in America. Drawing links to our previous unit on Suffrage, we will consider the importance of protests in challenging discrimination.



ArtOur focus is on printing. We will study the work by famous artists and create our own

printed pieces in their style.

OracyChildren will continue to build upon their debating and commentating skills. They will also start to use humour when speaking and may have an opportunity to try stand up comedy.

Guided ReadingOur class novel is Skellig and we will be exploring lots of interesting topics that are linked to this story including Tawny Owls, Blackbirds, the story of Icarus, extracts from 'A Monster Calls' and even listening to some song lyrics.

explore these in existing games and then create

our own game including variables.







PSHCE Our focus for this half term is on strategies to manage difficult situations and how to seek help or advice from others, if needed. We will learn about stereotypes and how these can be unfair, negative or destructive. We will use extracts from Anne Frank's Diary to learn important lessons about life and history but all about wellbeing.

