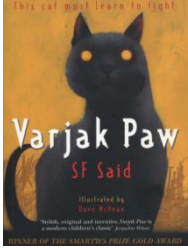

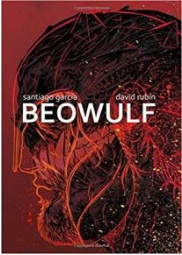
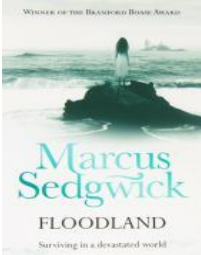
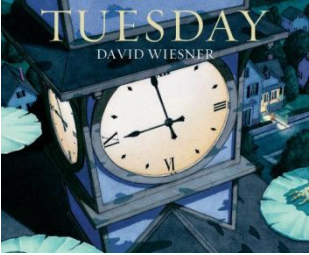
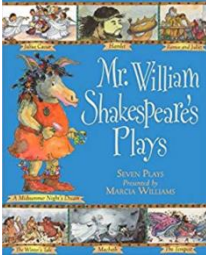
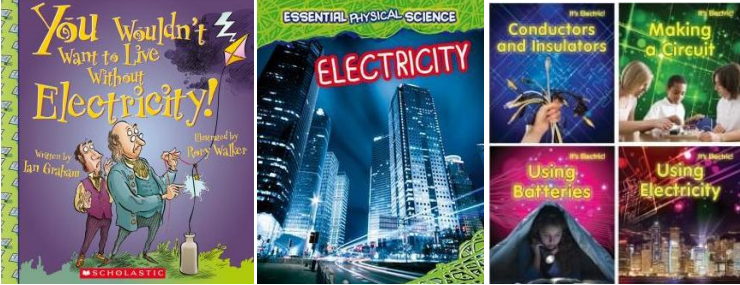
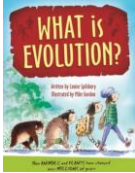
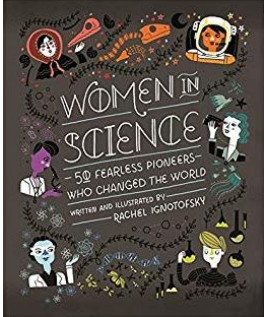
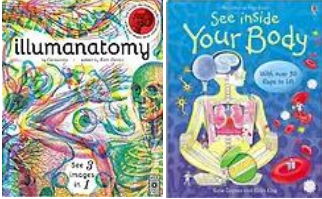

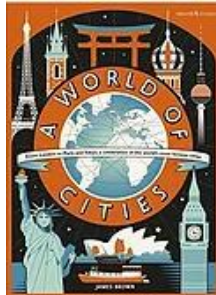



Our Four Curriculum Drivers						
Life skills		Applying Maths and English Skills		Raising Aspirations		Experiences
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question	Does history repeat itself?		How has our planet changed?	How can we look after ourselves?		Am I ready for high school?
Trip / Visitors	Peace Museum Visitor War Grave Cemetery Visit Careers Week Visitors Black History Month		Cliffe Castle – Evolution Workshop	G.A.N.G's Workshop World Book Day	Peel Park Visit	Literature Festival Transition visits Healthy Schools Week
English – Talk 4 Writing Spelling - Headstart PSHE Linked to English text	Varjak Paw 	Alice in Wonderland 	Beowulf 	Floodland 	Tuesday 	William Shakespeare's Plays 
Maths	Place value of numbers up to 10,000,000 Rounding whole numbers Negative numbers Formal methods four operations Factors, multiples and prime numbers		Simplify, compare and order fractions Add and subtract fractions Multiply and divide fractions Recall and use equivalence between decimals, percentages and fractions Multiply and divide numbers by up to 1000	Ratio and proportion. Algebra Measure Problem solving involving measure. Describing position on all four coordinate grids Draw translate and reflect 2D shapes across four quadrants	Geometry – angles Interpret, and construct pie charts and line graphs Mean	Mastery of number Word problems and investigations of number. Multiplication with up to 2 dp with a whole number. Division with up to 2 dp answers.
Science	Working Scientifically runs through all science topics					
	Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches, use recognised symbols when representing a simple circuit in a diagram. Light Recognise that light appears to travel in straight lines, use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye, explain that we see things because light travels from light sources to our eyes or from light sources and then to our eyes, use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.  Famous Scientists: Benjamin Franklin, Thomas Edison, Ann Makosinski		Evolution and Inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents, identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Living things and their habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals, give reasons for classifying plants and animals based on specific characteristics.  Famous Scientists: Charles Darwin, Gregor Mendel		People in Science Children will study how specific people have influenced scientific thinking including those from the local area and with a focus on female scientists. 	Animals including humans Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood, Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function, describe the ways in which nutrients and water are transported within animals, including humans.  Teaching of SRE
History	WW2 Place historical events chronologically and summarise the main events of WW2. Summarise how Britain has had a major influence on the world. Identify and explain differences, similarities and changes between different periods of history. Explain propaganda.			Study of a non-European Society Baghdad 900AD A study that contrasts with British		

				History		
Geography			Name and locate countries and cities of the UK  <i>How have some human and physical characteristics of the UK changed over time?</i>			Geographical skills and fieldwork <i>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK -Route Planning – Skill for life -</i>
Computing	Information Literacy Plan, create, refine and present presentations for a specific audience. With appropriate headings and images. Assess their own and each other's presentations against their own chosen criteria. Source, amend and use images, sounds or video in a presentation or document.		Data Handling		Computer Science - Programming	
R.E	Why are there different beliefs in god? Christianity, Islam and Sikhism		Why are certain people, places and times sacred? Christianity, Islam and Sikhism		Why do people need to express their beliefs? Christianity, Islam and Sikhism	
P.E	Invasion Games	Gymnastics	Striking & Fielding	Net & Wall Games	Invasion Games Gymnastics	Athletics
D&T	Anderson Shelters <i>Design, Make and Evaluate using technical knowledge</i>		Mechanical Systems <i>Use gears, pulleys, cams, levers and linkages.</i>	Healthy, nutritious cooking <i>Focusing on healthy and varied diet.</i>		
Art	WW2 Artwork – Blackout images				Famous Artists from History <i>Focus on Van Gogh, Da Vinci, Michaelangelo, Monet, Bocelli Compare and contrast to more modern artists such as Warhol, Banksy, and local artists Henry Moore and David Hockney</i>	
MFL - French	https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3					
	Unit 15 – Our School		Unit 16 – Then and now		Unit 17 – Creating a cafe	
Music 		Classroom Jazz 2	A New Year Carol	Happy	You've Got A Friend	Reflect, Rewind and Replay