# <u>Year 3 Autumn 1 2024</u>

## Welcome!

We hope you had a fantastic Summer break and are ready for the exciting learning that will be happening.

## Maths

Children will build their understanding of the value of digits, specifically hundreds, tens and ones.

Having understood the value of the digits, the children will move onto the formal methods of addition and subtraction by laying calculations out in columns. We will begin this by using equipment to represent the hundreds, tens and ones.

#### English

Children will write a short wishing tale. The focus will be on using all of the end of Year 2 expectations.



networks.

ships and friendships.

Music: We are learning to play the Glockenspiel.

Computing: The children are learning about digital

devices, inputs, processes, outputs and computer

PHSCE: We are learning about family relation-

Science

This term, we are going to be learning about forces. We are asking and answering scientific questions such as 'Why does the nail jump into the air when the magnet moves closer?'



### Geography

We will be exploring the county of Yorkshire. As part of this unit of work, we will be visiting our local area to see the parts of Bradford that we will have studied maps for. Children will become aware of the key differences between villages, towns and cities.

#### **Design and Technology**

The theme this half term is Mechanisms. Children

will begin with learning about different types of mechanisms we use and explore what we might use around our homes and schools. We will learn how to make our own levers and linkages out of card before we plan and create our own cards that move! Finally, the children will evaluate their designs and how well the levers work and how to improve them.

## Homework

Please continue to read with your child for 10 minutes each day. A polite reminder that children get weekly spelling and will get maths homework on Times table Rock Stars. Please help your child to practise these.



If you have any questions or concerns please feel free to email your child's class teacher, or use Dojo for a private message.

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